



# Roosevelt Elementary School

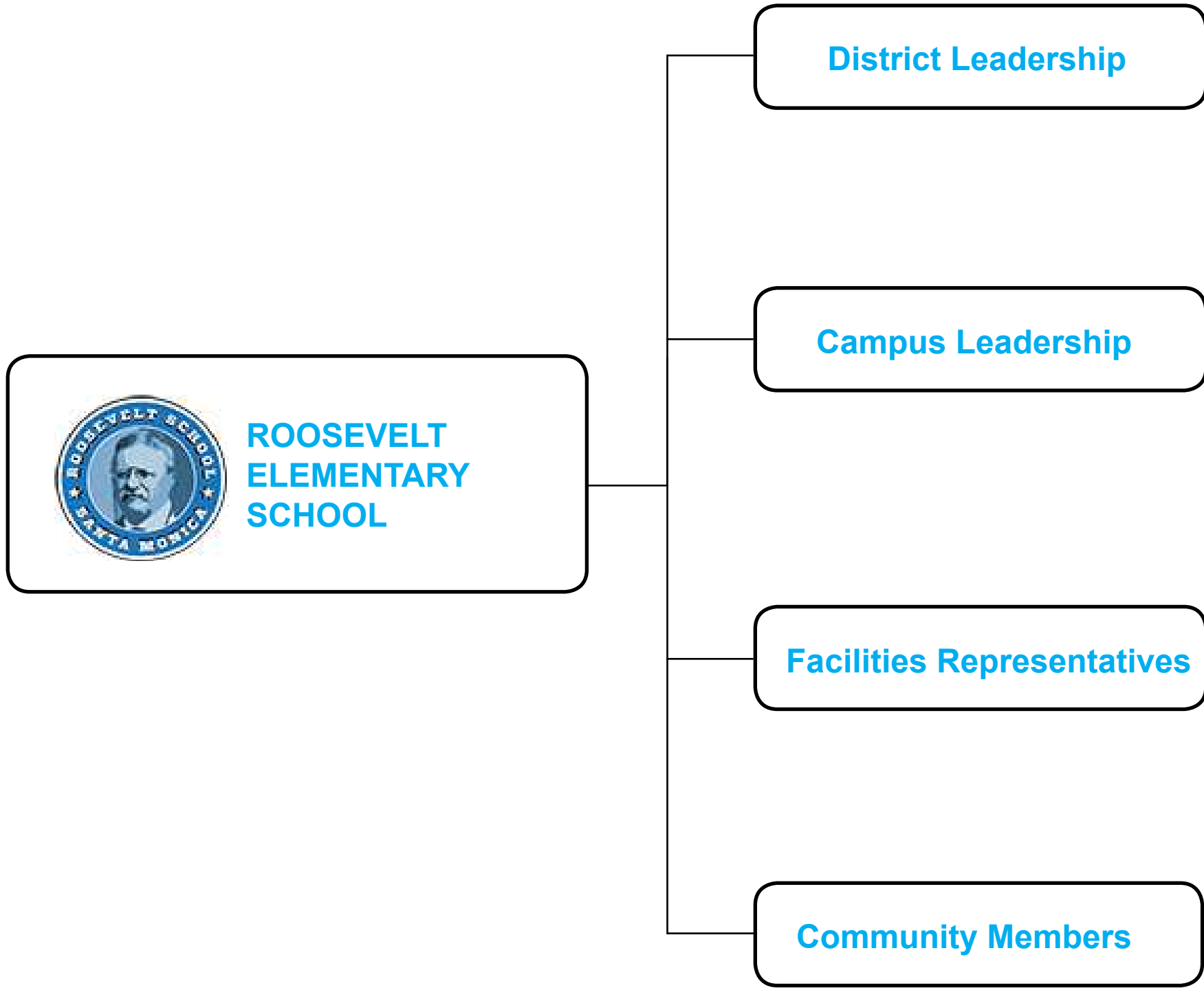
COMMUNITY MEETING

# AGENDA

1. Agenda and Team Introductions 5 mins.
2. Project Background and Process 15 mins. + 10 mins. Q&A
3. Campus Analysis 15 mins. + 10 mins. Q&A
4. Campus Design and Phasing 15 mins.
5. Questions and Answers 20 mins.



# TEAM INTRODUCTIONS



Name: Carey Upton  
 Title: Chief Operations Officer  
 Name: Barbara Chiavelli  
 Title: Sr. Design Manager

Name: Lynda Holeva Title: Principal	Name: Catherine Handelman Title: Kindergarten Teacher
Name: Debbie Stern Title: Assistant Principal	Name: Michelle Boskin Title: K-2 Teacher
Name: Lisa Tursi Title: Admin Assistant	Name: Lorie Alexander Title: 3rd Grade Teacher

Sports Facility Rep: Brian Part  
 Food Services Rep: Richard Marchini  
 M&O Rep: Liz Villalobos & Terrance Venable  
 Facility Use Rep: Jerry Gibson

Name: Alexis Dennis-Huether  
 Title: PTA Board Member & SM Facility District Advisory Committee Member  
 Name: Thea Cappicille  
 Title: PTA Member

# TEAM INTRODUCTIONS



Jeffery M. Fuller  
Principal-in-Charge



Olivia Graf Doyle  
Design Principal - Ed Planning



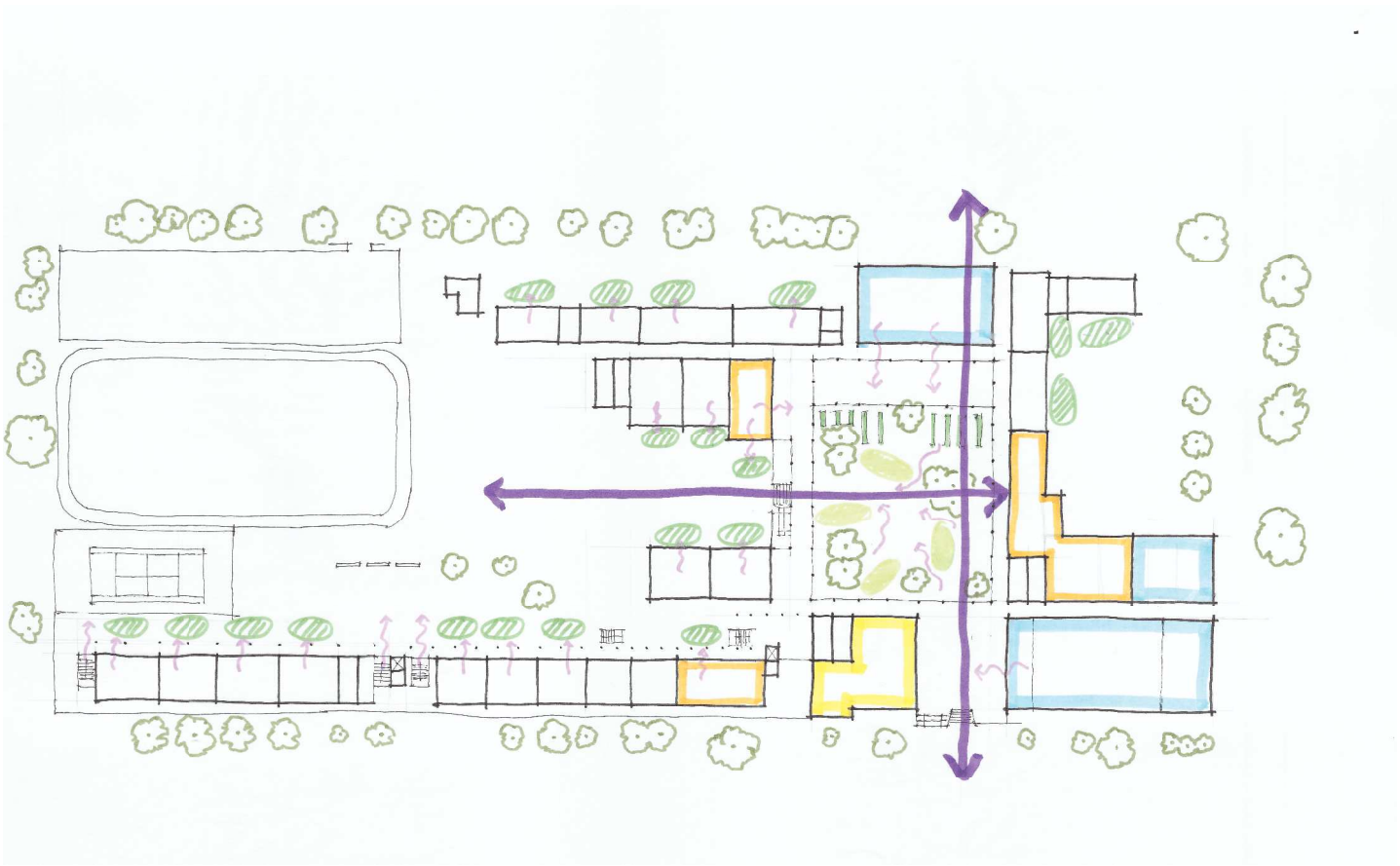
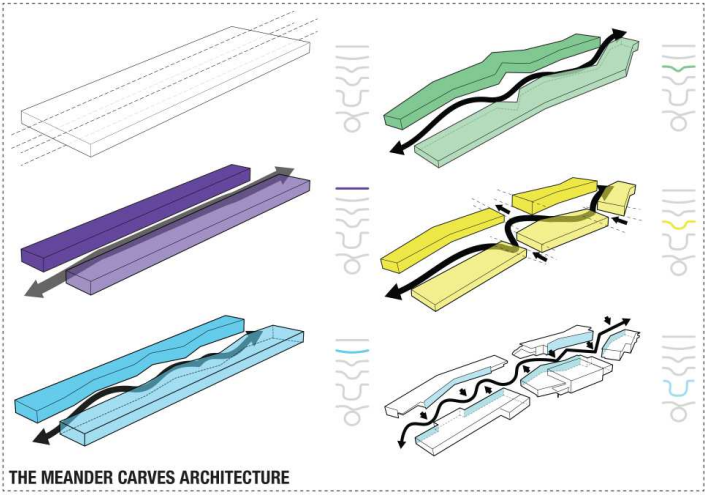
Abby CallosSawyer  
Project Manager



Jonathan Hughes  
Designer



Yuchen Wang  
Designer



# BACKGROUND AND PROCESS

## SMMUSD Education Specifications

- Board Adopted in 2019
- Goal: Preparing Students for 21st Century Work
- Project Based Learning
- Builds executive function
- Emphasizes flexibility, mobility, technology, and teaming at multiple scales
- New Learning Spaces



<http://fip.smmusd.org/pdf/Ed-Specifications.pdf>

# BACKGROUND AND PROCESS



TEAMING STUDIOS



CAFE / CULINARY MPR



VISUAL AND PERFORMING ARTS MPR



MAKER SPACES



OUTDOOR LEARNING



LIBRARY UPGRADES



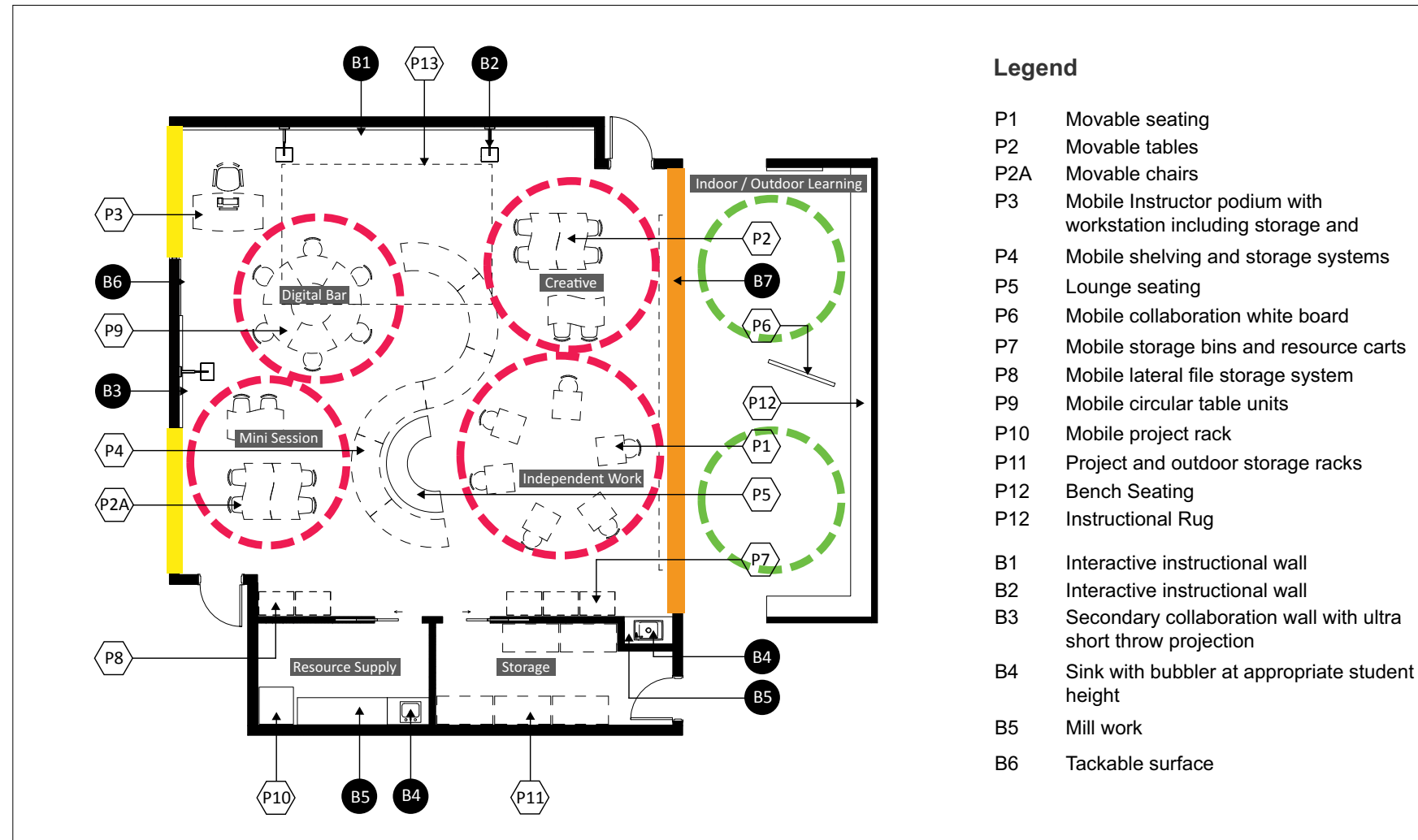
ART AND SCIENCE FLEX SPACES



MUSIC FLEX SPACE

# BACKGROUND - ED SPEC CLASSROOMS

Floor Plan



## Space Program Description

**Capacity: Students** 24

**Capacity: Instructional**  
 1 Instructor, 1 Aide/Volunteer or Guest Speaker  
 Co-Learning Instructor  
 SPED Aides

**Classroom:** 1,200 sf

Organized for 4 Learning Zones  
 2 Interactive Instructional Walls  
 Clearly Defined Wet Area with Sink & Bubbler  
 Roll-Up Doors to Outside Classroom

### Ancillary: Shared Between 2 Classrooms

**Resource Room:** Supplies, Refrigeration, Sink 80 sf

**Storage:** Indoor/Outdoor PBL 60 sf

**Total** 1,340 sf

## GOALS

- ZONED, MULTI-MODAL LEARNING
- MOVEABLE FURNITURE
- SHARED STORAGE AND RESOURCE SPACES
- OUTDOOR CLASSROOM SPACE

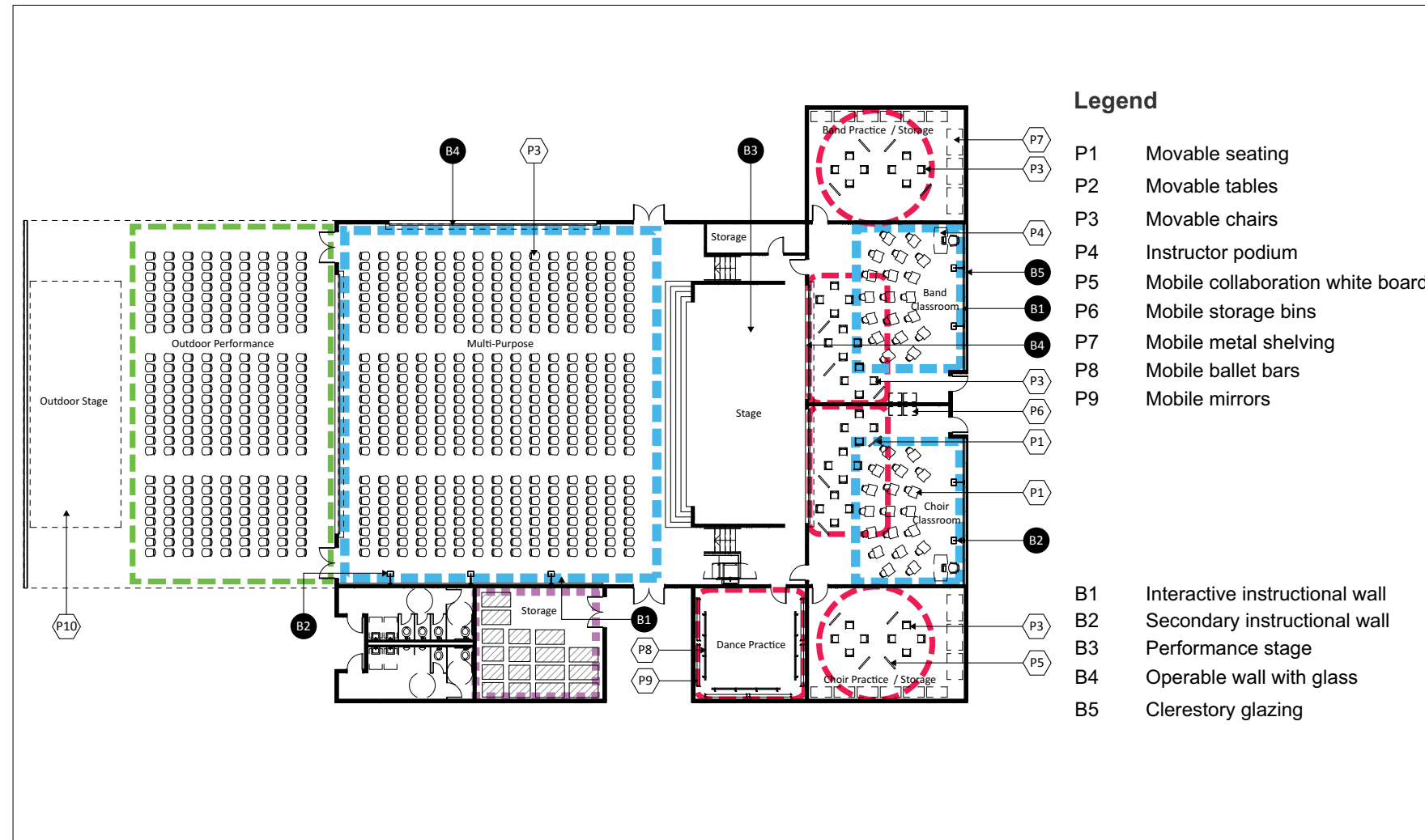
## Other

**Outdoor Classroom** 500-800 sf

Permanent Outdoor Canopy or Shade Structure  
 Sink With Counter  
 Outdoor Equipment Storage  
 Outdoor Classroom Adjacency to Dedicated Outdoor Play Area

# BACKGROUND - ED SPEC PERFORMING ARTS

Floor Plan A



## Space Program Description

<b>Capacity: Multipurpose 1 - Auditorium Focus</b>	<b>400</b>
Approximately 400 Students	
<b>Assembly Space</b>	<b>4,000 sf</b>
Seating for 400	
<b>Stage, Including Proscenium 20'-0" H</b>	<b>1,800 sf</b>
<b>Music &amp; Choir Classroom</b>	<b>1,400 sf</b>
Provide access to stage and to corridor	
<b>Storage - Sheet Music, Costumes, Instruments</b>	<b>100 sf</b>
<b>Band/Music/Choir Classroom</b>	<b>1,400 sf</b>
Provide access to stage and to corridor	
<b>Storage - Sheet Music, Costumes, Instruments</b>	<b>100 sf</b>
<b>Custodial</b>	<b>80 sf</b>
<b>Lobby Restrooms</b>	<b>280 sf</b>

**Total 11,960 sf**

## Other

<b>Outdoor Performance</b>	<b>3,000 sf</b>
Permanent Outdoor Canopy or Shade Structure	
Immediate Adjacency to Assembly Space & Platform Designed to Double Size of Multipurpose Space for Large Events	

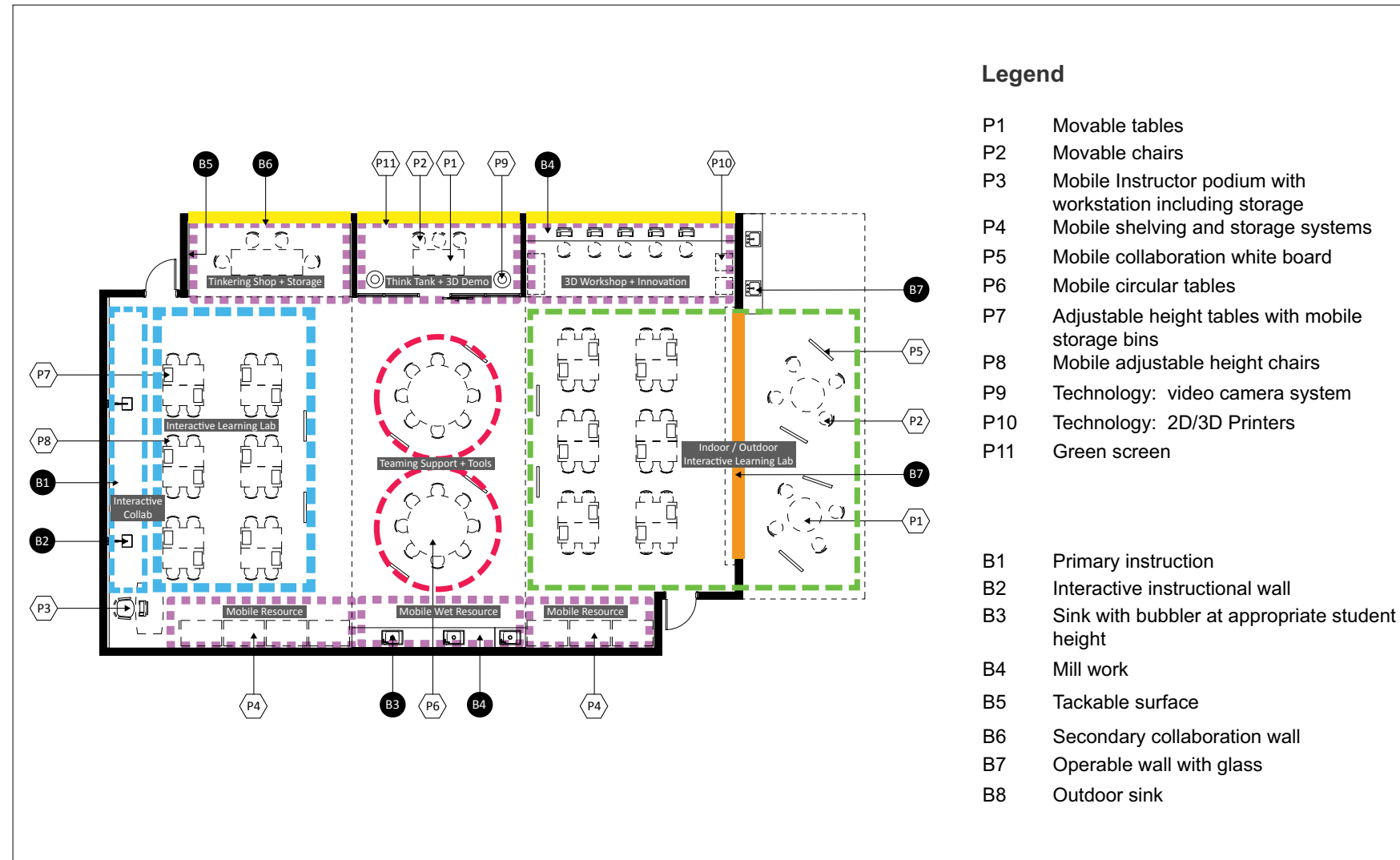
## GOALS

- WHOLE CHILD APPROACH
- INSTRUMENTAL AND CHORAL MUSIC
- DRAMATIC ARTS
- DANCE AND MOVEMENT BASED INSTRUCTION



# BACKGROUND - ED SPEC MAKER SPACES

Floor Plan



## Space Program Description

Capacity: Students 30-35

Capacity: Instructional  
1 Instructor, 1 Aide, 1 Volunteer

Open Studio: 1200 sf

- Open Teaming & Support Area
- Perimeter Tinkering Shop & Storage
- Perimeter Think Tank & 3D Demonstration
- Perimeter 3D Workshop
- Perimeter Mobile Resource & Mobile Wet Resource
- Roll-Up Doors to Outdoor Classroom

Collaboration Zone (Group Instruction/Social): 300 sf

- 1 Interactive Instructional Wall
- Display & Pin-Up Area
- Collaborative Lounge Seating

Resource 300 sf

- Tools, Supplies and Project Based Storage - May be Integrated into Open Area or May be Enclosed Storage Room
- Include Areas for Display of Work Either Inside or Outside of the Classroom

**Total 1,800 sf**

### Other

Outdoor Instructional Zone 500 sf (min)

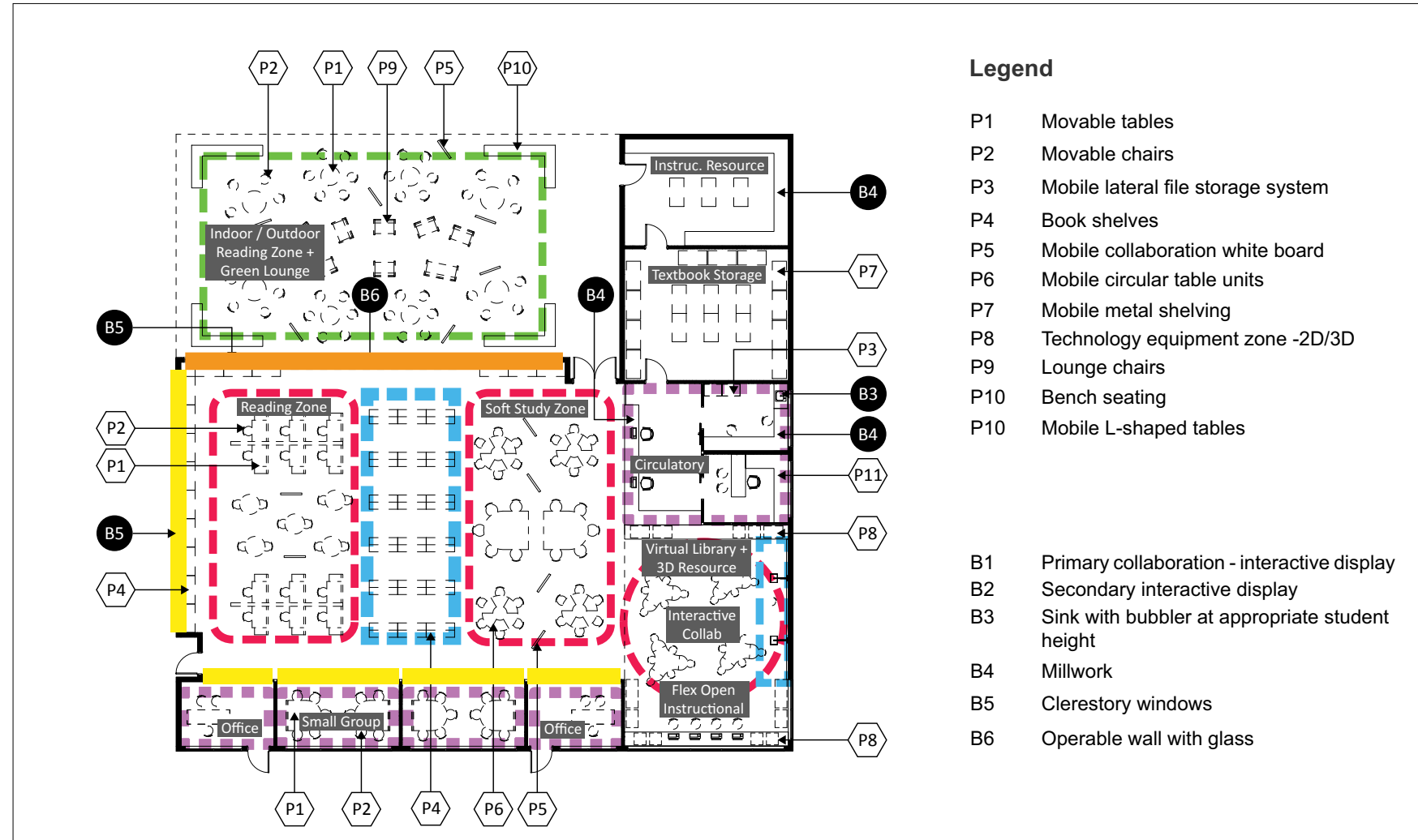
- Permanent Outdoor Canopy or Shade Structure
- Sink With Counter
- Outdoor Equipment Storage

## GOALS

- SUPPORT LEARNING BY DOING
- FOSTER INNOVATION AND EXECUTIVE FUNCTION
- SUPPLEMENT / SUPPORT CLASSROOMS
- FLEXIBLE - SUPPORT A VARIETY OF PROJECTS

# BACKGROUND - ED SPEC MEDIA CENTERS

## Floor Plan



## Space Program Description

<b>Main Stacks:</b>	<b>3300 sf</b>
Perimeter Shelving (Max 4'-6" high)	
<b>Instructional Area:</b>	
Accommodate 50-60 Students	<b>1600-1800 sf</b>
Located Within the Open Area of the Library	
<b>Individual Study Rooms:</b>	
Accommodate up to 2 students	<b>80 sf/each</b>
<b>Small Study Rooms:</b>	
Accommodate up to 4 students	<b>100 sf/each</b>
<b>Large Study Rooms:</b>	
Accommodate up to 10 students and 1 staff	<b>200 sf/each</b>
<b>Librarian Office:</b>	
Unobstructed view to open area of library	<b>180 sf</b>
<b>Librarian Workroom:</b>	
Work counter for book repair, storage, sink and area for 1 additional staff	<b>100 sf</b>
<b>Textbook Storage Room:</b>	<b>960 sf</b>
<b>Instructional Storage Room:</b>	<b>200 sf</b>
<b>Staff &amp; Public Restrooms:</b>	<b>140 sf</b>
2 individual restrooms	
<b>Student Restrooms</b>	<b>360 sf</b>
<b>Total</b>	<b>7,900 sf</b>

## GOALS

- MORE TEAMING SPACES VS. STACKS
- RESEARCH TO SUPPORT PROJECT BASED WORK
- SUPPLEMENT / SUPPORT CLASSROOMS
- TECHNOLOGY ACCESS AND MEDIA SUPPORT

# PROCESS - CAMPUS IDENTITY



## Shared Vision:

Roosevelt is an inclusive community that inspires and empowers all learners to pursue excellence with compassion and integrity.

## Mission Statement:

Roosevelt is a diverse community that values each individual. We are dedicated to using best practices to engage students to become enthusiastic, lifelong learners and confident, global citizens. We cultivate academic achievement, positive character traits, and independent, creative thinking. With kindness, trust, and respect, we set high expectations and commit to bringing out the best in ourselves and others.

- Nurturing
- Holistic
- Community focused
- Embracing Diversity

## Other Recent Construction Projects:

Modernization  
HVAC Upgrades (Planned)

2017-2018  
Summer 2021

# BACKGROUND AND PROCESS

Site has strings practice, brass practice, and a choir.

Highly accessible to all classrooms, centrally located.

Distinct, specific science lab is really desired at this site.

Dedicated art space also desired, currently using classrooms.



MAKER SPACE

## Strengths

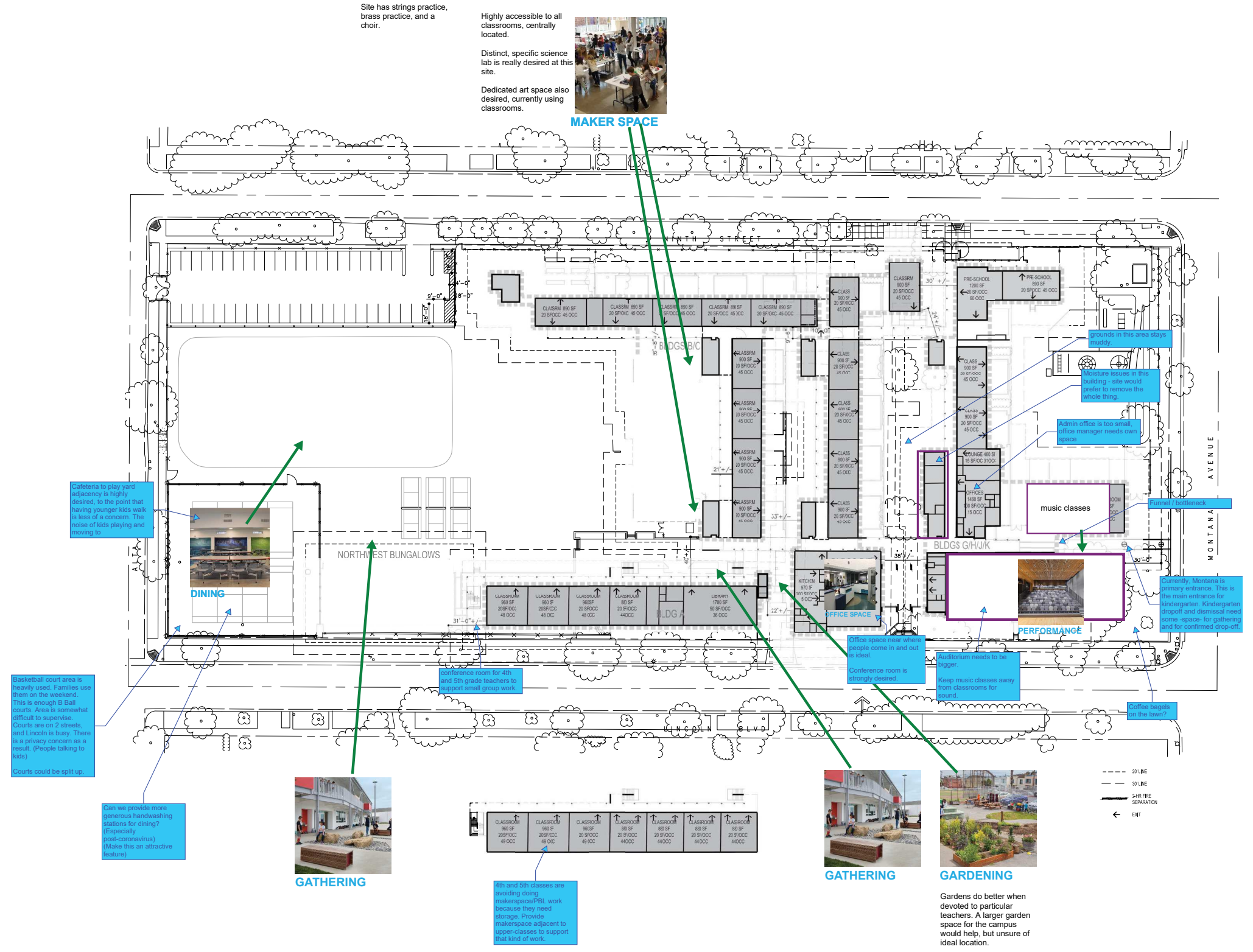
- + Outside Patios for existing classrooms
- + Kindergarten Yard Space
- + Playing Field size, "The Big Yard"

## Issues

- Classrooms are too small, have moisture problems.
- Insufficient Parking
- Insufficient Bathrooms

## Opportunities

- Creating greater separation between noisy and quiet activity areas
- Clear aesthetic vision - Spaces to support calm and focus. Simple.
- Calm colors. Natural materials. "Zen".
- New/Improved Entry area to support campus events.



GATHERING



GATHERING



GARDENING

Gardens do better when devoted to particular teachers. A larger garden space for the campus would help, but unsure of ideal location.

# BACKGROUND AND PROCESS

## YOUR PROJECT PRIORITIES:

● CRITICAL ● HIGH ● NORMAL ● LOW

• PERFORMING ARTS SPACE / AUDITORIUM

#4 (Tie) • DINING AND CULINARY EDUCATION / CAFETERIA ●

• PROJECT BASED LEARNING SPACES (LABS, STUDIOS, MAKER SPACES) ●

• LIBRARY

#3 • FRONT OFFICE / ADMINISTRATION / CAMPUS SUPPORT SPACES ●

#4 (Tie) • CLASSROOM IMPROVEMENTS (TEAMING SPACES, BREAK-OUT AREAS, PROGRAMMED OUTDOOR CLASSROOM SPACES) ●

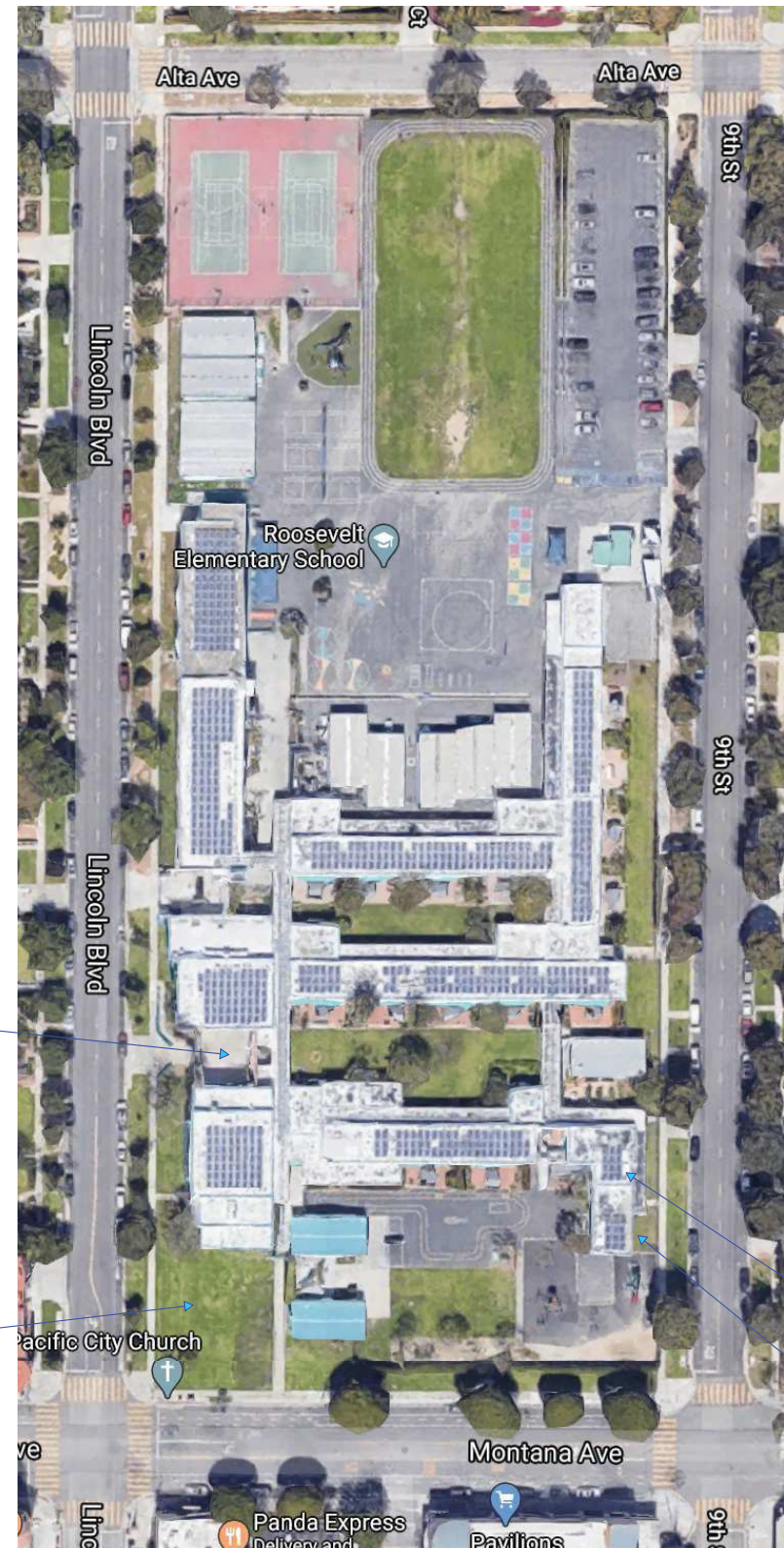
• CAMPUS IDENTITY ● Sculpture and water features

#1 • SECURITY (PERIMETER, MAIN ENTRY) ● ● ●

#2 • GROUNDS AND PLAYGROUNDS ● ●

• OUTDOOR CLASSROOMS

• OTHER?



## NOTES:

1. CHALLENGE  
Campus Identity

2. OPPORTUNITY  
Zen, Natural materials, sophisticated

1. CHALLENGE Front Office

2. OPPORTUNITY  
increased square footage, office for office manager, space for coffee and bagels with community

1. CHALLENGE Security, Privacy for students, Fence facing Alta is too low (fence hopping to access fields and courts.)

2. OPPORTUNITY  
Using buildings to create the perimeter (Protect the Big Field)

Creating better "partitioning" to allow parts of campus to be used while protecting the rest.

Provide larger coach office? Perhaps as part of afterschool program spaces.

Roosevelt has always had 5 kindergarten classes. The 3 in the ed-spec is not going to be enough.

TK but no pre-school (formally) at this time.

Statement feature? fountain? Sculpture?

Lots of families congregate here, as there are lots of apartment buildings nearby and this is the closest park space. May

# BACKGROUND AND PROCESS




My name is Henry.  
I am in 3 grade.  
My favorite subject is Math.







At lunch, my favorite spot to eat is outside tables because the playground is closer!

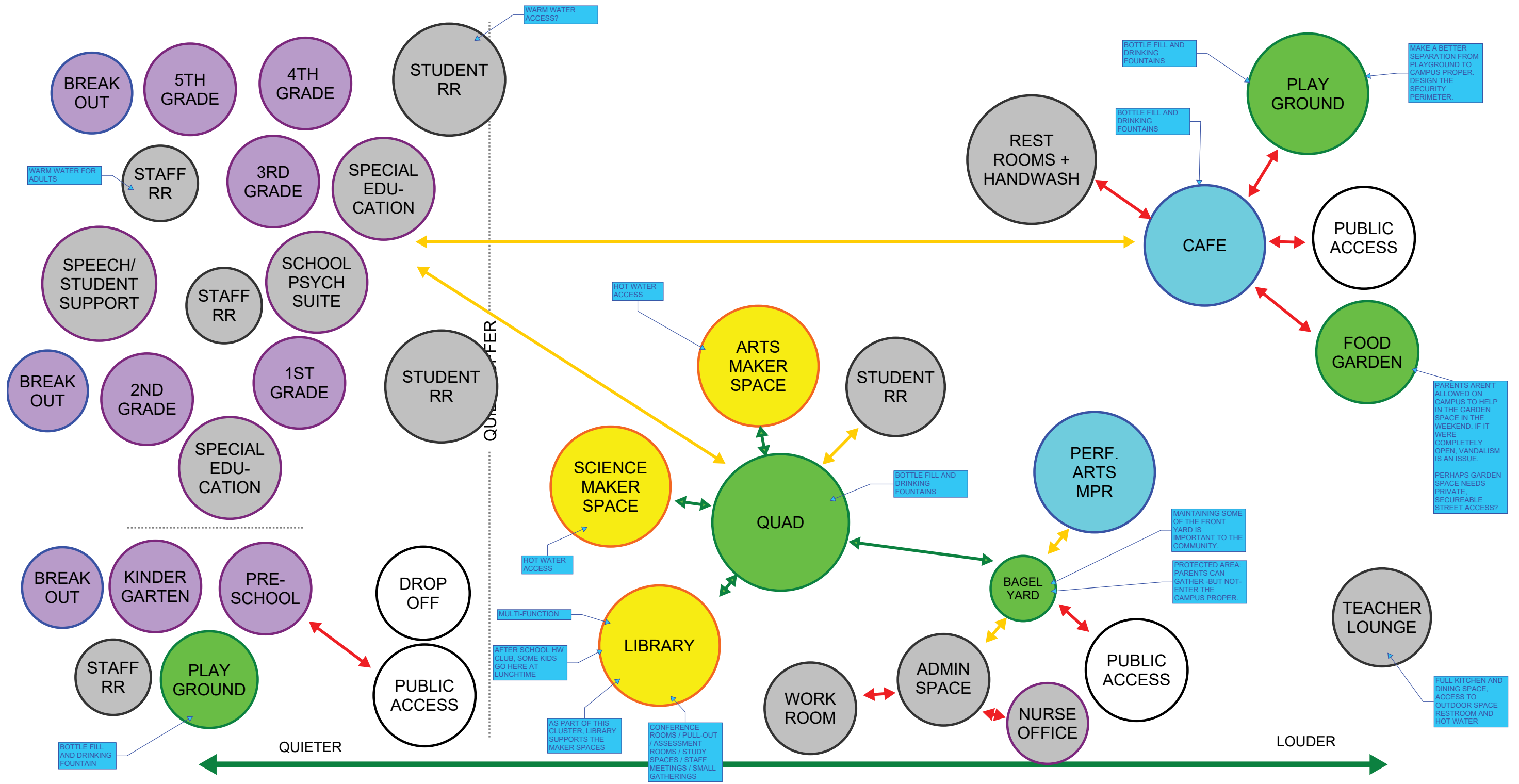

- WHEN GIVING STUDENTS OPTIONS, CHOICES SHOULD BE AMPLE AND EQUITABLE
- EMPHASIS ON PROVIDING STORAGE IN MAKER SPACES AND OTHER SUPPORT AND TEAMING SPACES
- ROUND TABLES FOR EQUITY AND FREE TEAMING
- COLOR FOR HIGHLY ACTIVE SPACES, WHITES AND NATURAL MATERIALS FOR FOCUS SPACES
- TEAMING AND MAKING SPACES SHOULD BE TECH-INTEGRATED MORE THAN TECH-FOCUSED

My favorite enrichment class is PS ARTS.  
We are practicing Drawing Self-portraits. I use crayons, colored pencil, markers, fabric, buttons.






# BACKGROUND AND PROCESS



# COMMUNITY QUESTIONS?

**What is your Top Priority for  
Improvements at Roosevelt  
Elementary School?**



# CAMPUS ANALYSIS

## Overview

- Goals - What are we trying to do?
- Inventory - What do we have? What can we re-use?
- Limits and Opportunities - What conditions shape the design?



# CAMPUS ANALYSIS - GOALS

## Elementary Model School: Future Planning by Room Type

### Implementation of the District Ed Specs

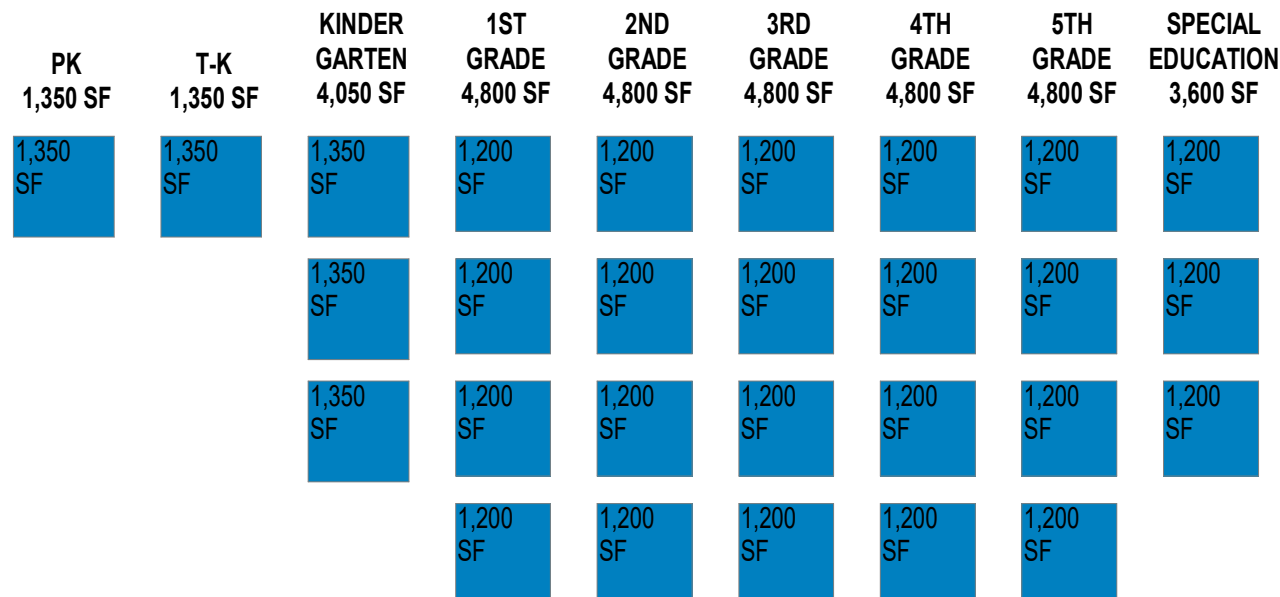
- Larger Classrooms
- More Support Spaces
- More Flexible Spaces
- Maker Spaces
- Culinary MPR
- Performing Art MPR
- Security Improvements
- Facilitating 21st Century Teaching and Learning

Campus Capacity	600-700 Students		Building & Site Requirements	56 Stalls		
Capacity	600-700 Students		Parking	56 Stalls		
	QTY	STUDENT TEACHER RATIO	TOTAL STUDENT COUNT	SF/EACH	TOTAL SF	
<b>Academic Core</b>						
PK	1	1:20	20	1,350	1,350	
T-K	1	1:20	20	1,350	1,350	
Kindergarten	3	1:24	72	1,350	4,050	
1st Grade	4	1:24	96	1,200	4,800	
2nd Grade	4	1:24	96	1,200	4,800	
3rd Grade	4	1:30	120	1,200	4,800	
4th Grade	4	1:30	120	1,200	4,800	
5th Grade	4	1:30	120	1,200	4,800	
Special Education	3	1:8	24	1,200	3,600	
<b>Total</b>	<b>25</b>		<b>688</b>		<b>34,350</b>	
<b>Specialized/Flexible</b>						
Teaming Area	4	--	--	2,200	8,800	1 for Every 6 Classrooms Use Inventory From Above Distributed as Campus Hubs
Block Classrooms - 4	--	--	--	--	--	
Flex Science/Art	2	1:30	--	1,400	2,800	Including Flex Sports Including Full Service Kitchen
Maker Lab	2	1:30	--	2,000	4,000	
Multipurpose	1	400	--	5,200	5,200	
Cafe/Culinary	1	400	--	8,000	8,000	
Flex Music	2	1:30	--	960	1,920	
Library	1	--	--	7,900	7,900	
<b>Total</b>					<b>38,620</b>	

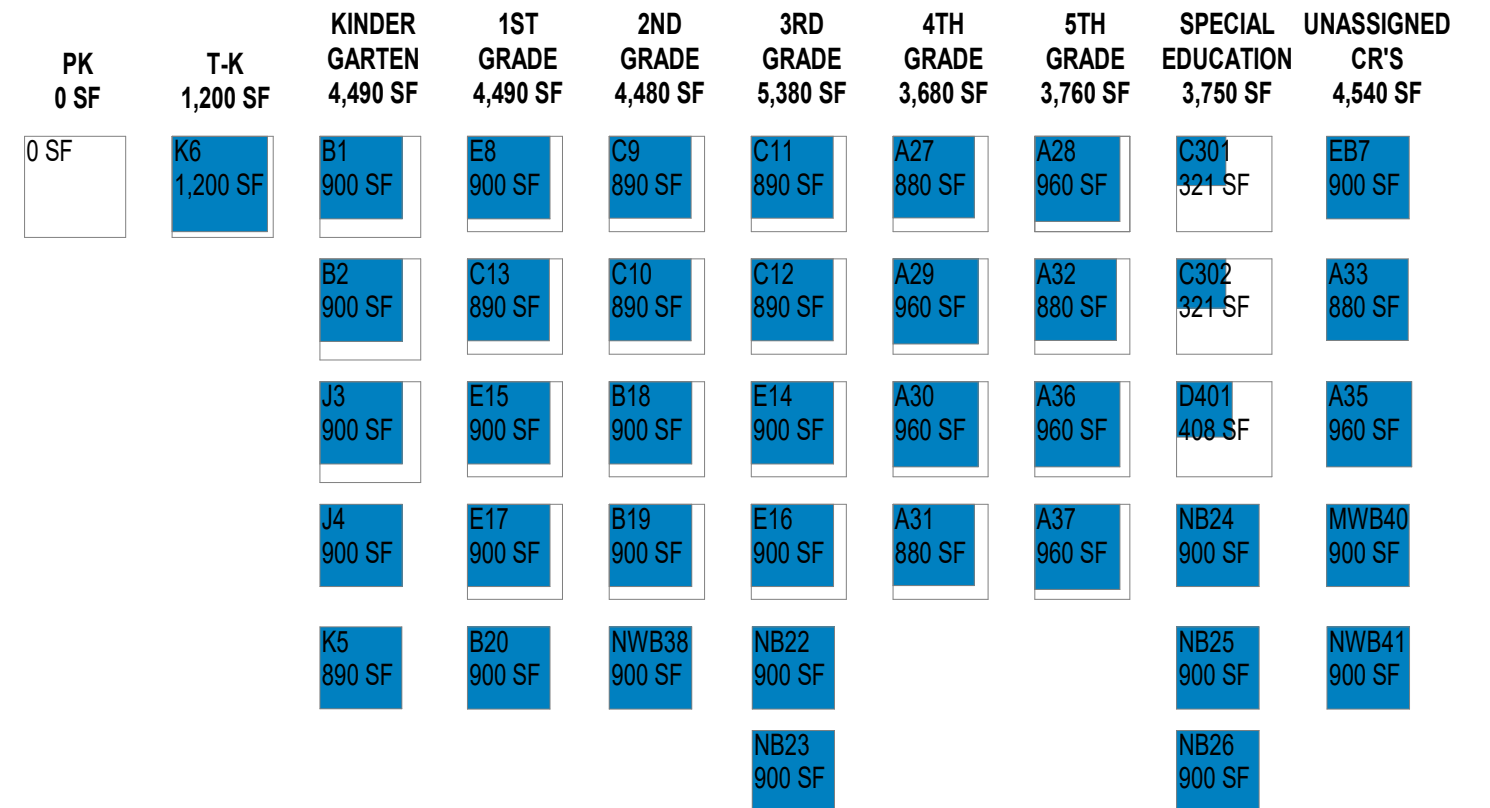
# CAMPUS ANALYSIS - GOALS

## AREA COMPARISONS

### ACADEMIC CORE ED SPEC AREA = 34,350 SF



### ACADEMIC CORE EXISTING CAMPUS AREA = 35,770 SF



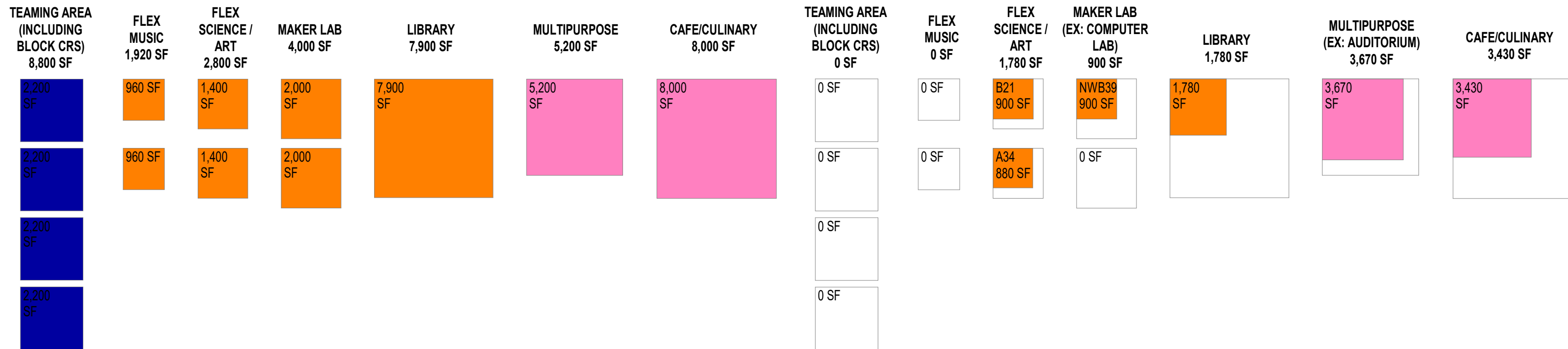
Academic Core	Existing		Ed Specs	
	Number of Rooms	Total USF	Number of Rooms	Total SF
PK	--		1	1,350
T-K	1	1,200	1	1,350
Kindergarten	5	4,490	3	4,050
1st Grade	5	4,490	4	4,800
2nd Grade	5	4,480	4	4,800
3rd Grade	6	5,380	4	4,800
4th Grade	4	3,680	4	4,800
5th Grade	4	3,760	4	4,800
Special Education	6	3,750	3	3,600
Unassigned CR's	5	4,540	--	--
<b>Total</b>	<b>41</b>	<b>35,770</b>	<b>28</b>	<b>34,350</b>

# CAMPUS ANALYSIS - GOALS

## AREA COMPARISONS

### SPECIALIZED/FLEXIBLE ED SPEC AREA = 38,620 SF

### SPECIALIZED/FLEXIBLE EXISTING CAMPUS AREA = 11,560 SF



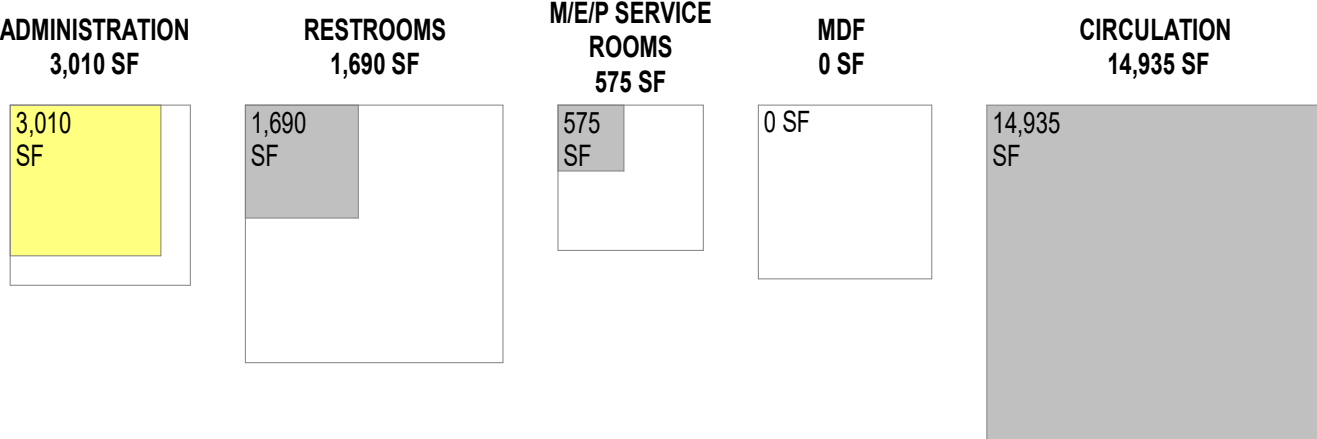
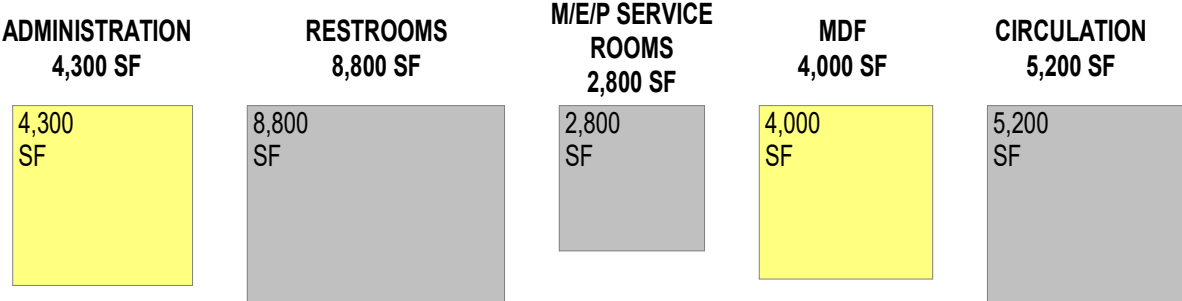
Specialized/ Flexible	Existing		Ed Specs	
	Number of Rooms	Total USF	Number of Rooms	Total SF
Teaming Area	--	--	4	8,800
Flex Science/Art	2	1,780	2	2,800
Maker Lab	1	900	2	4,000
Multipurpose	1	3,670	1	5,200
Café/Culinary	1	3,430	1	8,000
Flex Music	--	--	2	1,920
Library	1	1,780	1	7,900
<b>Total</b>	<b>6</b>	<b>11,560</b>	<b>13</b>	<b>38,620</b>

# CAMPUS ANALYSIS - GOALS

## AREA COMPARISONS

**SUPPORT & OTHER ED SPEC AREA = 25,100 SF**

**SUPPORT & OTHER EXISTING CAMPUS AREA = 20,210 SF**

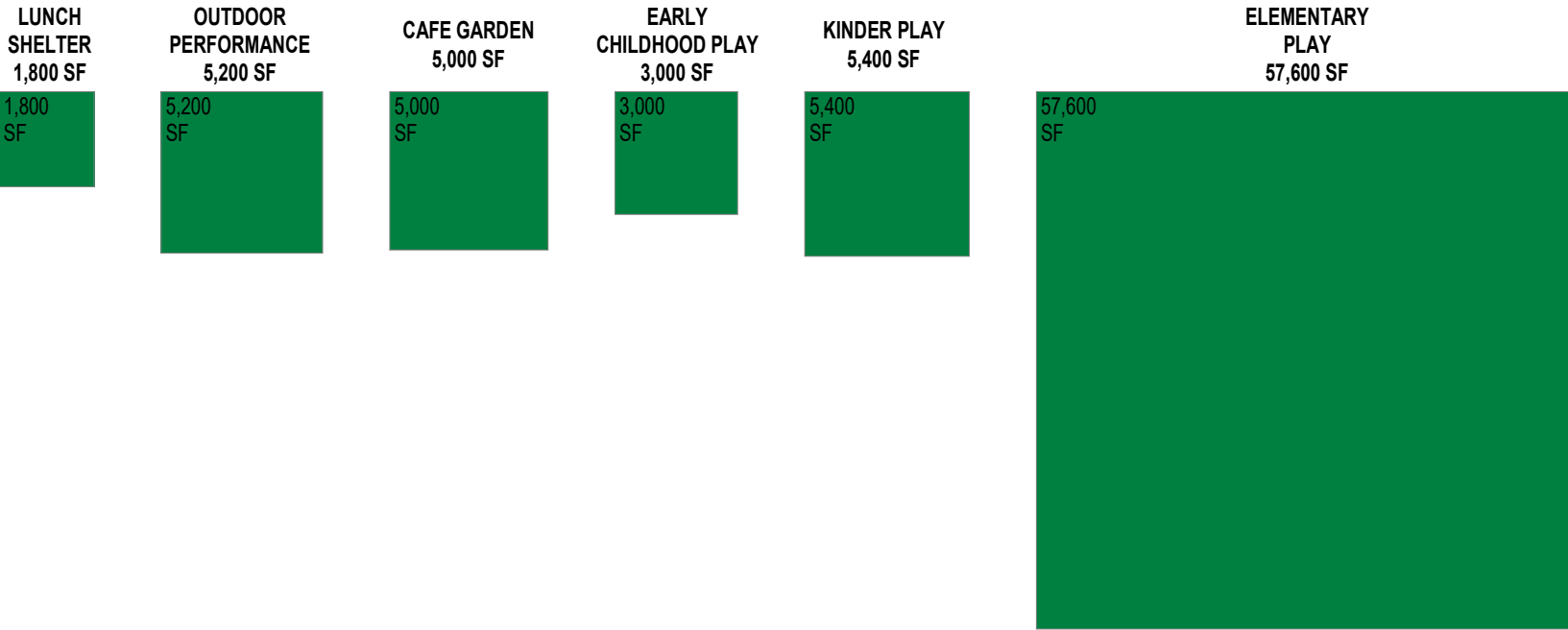


Support & Other	Existing		Ed Specs	
	Number of Rooms	Total USF	Number of Rooms	Total SF
Administration	16	3,010	1	4,300
B/G Restrooms	4	805	--	8,800
Staff Restrooms	8	885	--	--
M/E/P Service Rooms	14	575	--	2,800
MDF	--	--	--	4,000
Circulation	--	14,935	--	5,200
<b>Total</b>	<b>42</b>	<b>20,210</b>		<b>25,100</b>

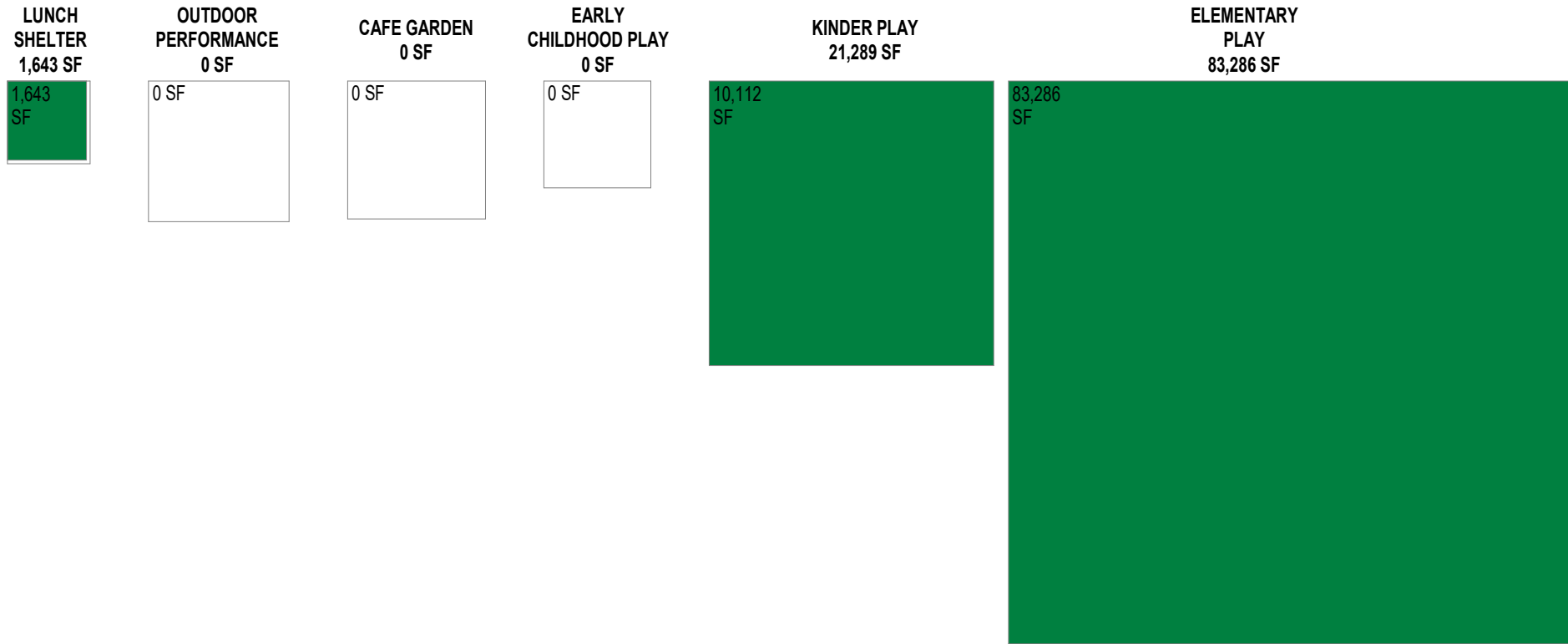
# CAMPUS ANALYSIS - GOALS

## AREA COMPARISONS

### OUTDOOR INSTRUCTION ED SPEC AREA = 78,000 SF



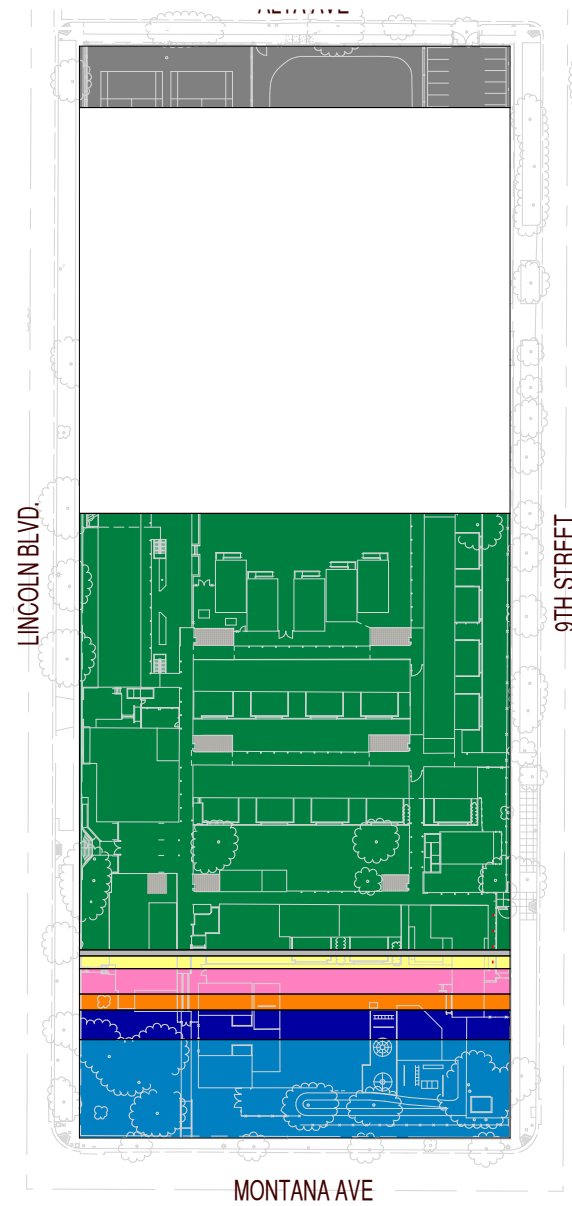
### OUTDOOR INSTRUCTION EXISTING CAMPUS AREA = 106,218 SF



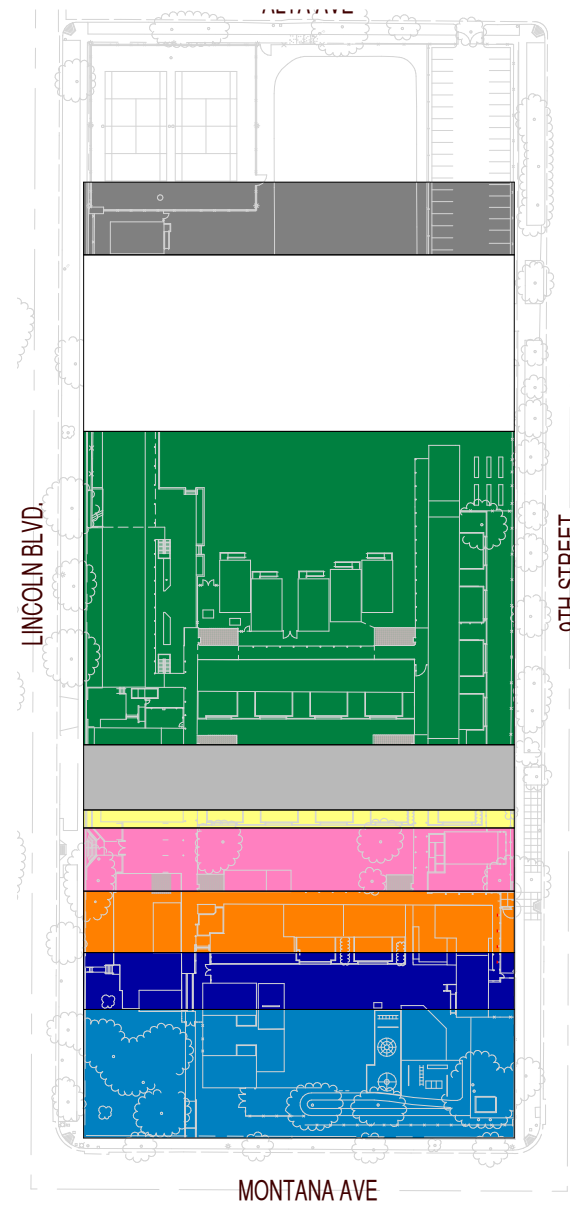
Outdoor Instruction	Existing		Ed Specs	
	Quantity	Total USF	Quantity	Total SF
Early Childhood Play	--		--	3,000
Kinder Play	1	21,289	--	5,400
Elementary Play	1	83,286	--	57,600
Lunch Shelter	1	1,643	--	1,800
Outdoor Performance	--		--	5,200
Café Garden	--		--	5,000
Parking	49 stalls		58 stalls	--
<b>Total</b>		<b>106,218</b>		<b>78,000</b>

# CAMPUS ANALYSIS - GOALS

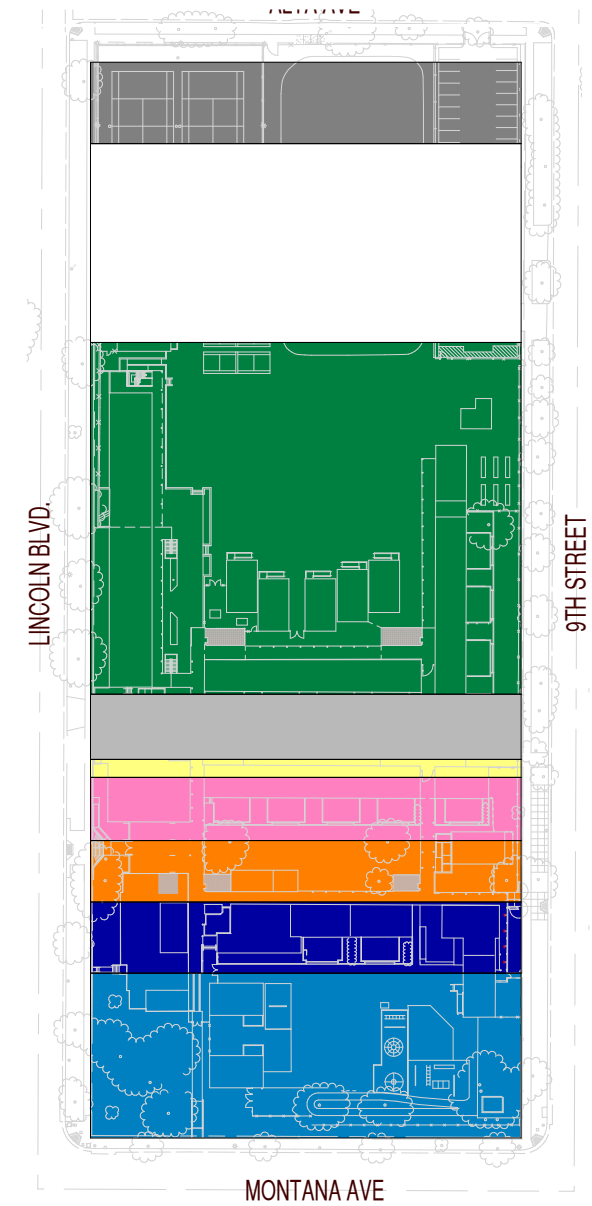
**CURRENT PROGRAM AREA**  
 (+/- 763 STUDENTS)  
 173,758 SF PROGRAM SPACE




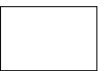


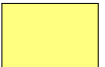




**PROGRAM AREA PER ED SPECS**  
 (688 STUDENTS)  
 176,070 SF PROGRAM SPACE



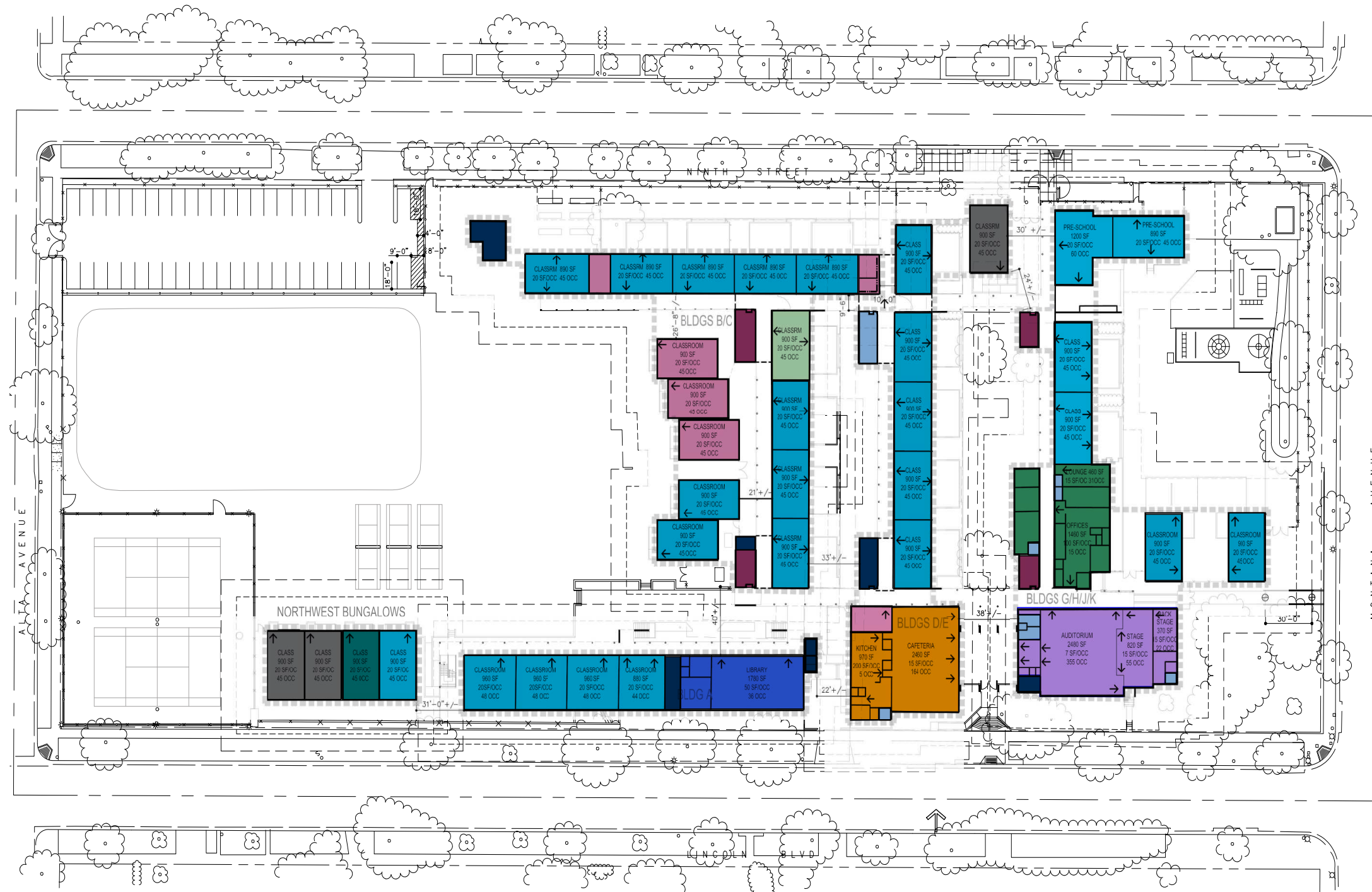
**ED SPECS AREA FOR CURRENT POPULATION**  
 (+/- 763 STUDENTS)  
 193,677 SF PROGRAM SPACE



- |  |   |  |   |
|--|---|--|---|
|  <b>TEAMING SPACES, SUPPORT SPECIAL EDUCATION</b> |  <b>MPRs, BOTH CULINARY AND PERFORMING ART</b> |  <b>RESTROOMS, STORAGE, TECH AND MECH SPACE</b> |  <b>CIRCULATION AND OPEN SPACE</b> |
|  <b>CLASSROOMS</b>                                |  <b>MAKER SPACE, LIBRARY PBL SPACES</b>        |  <b>ADMIN SPACE</b>                             |  <b>OUTDOOR PLAY AND LEARNING</b>  |
|  |   |  |  <b>PARKING LOT</b>                |

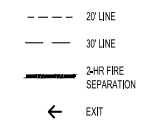
# CAMPUS ANALYSIS - INVENTORY

## EXISTING PROGRAM UTILIZATION



### KEY

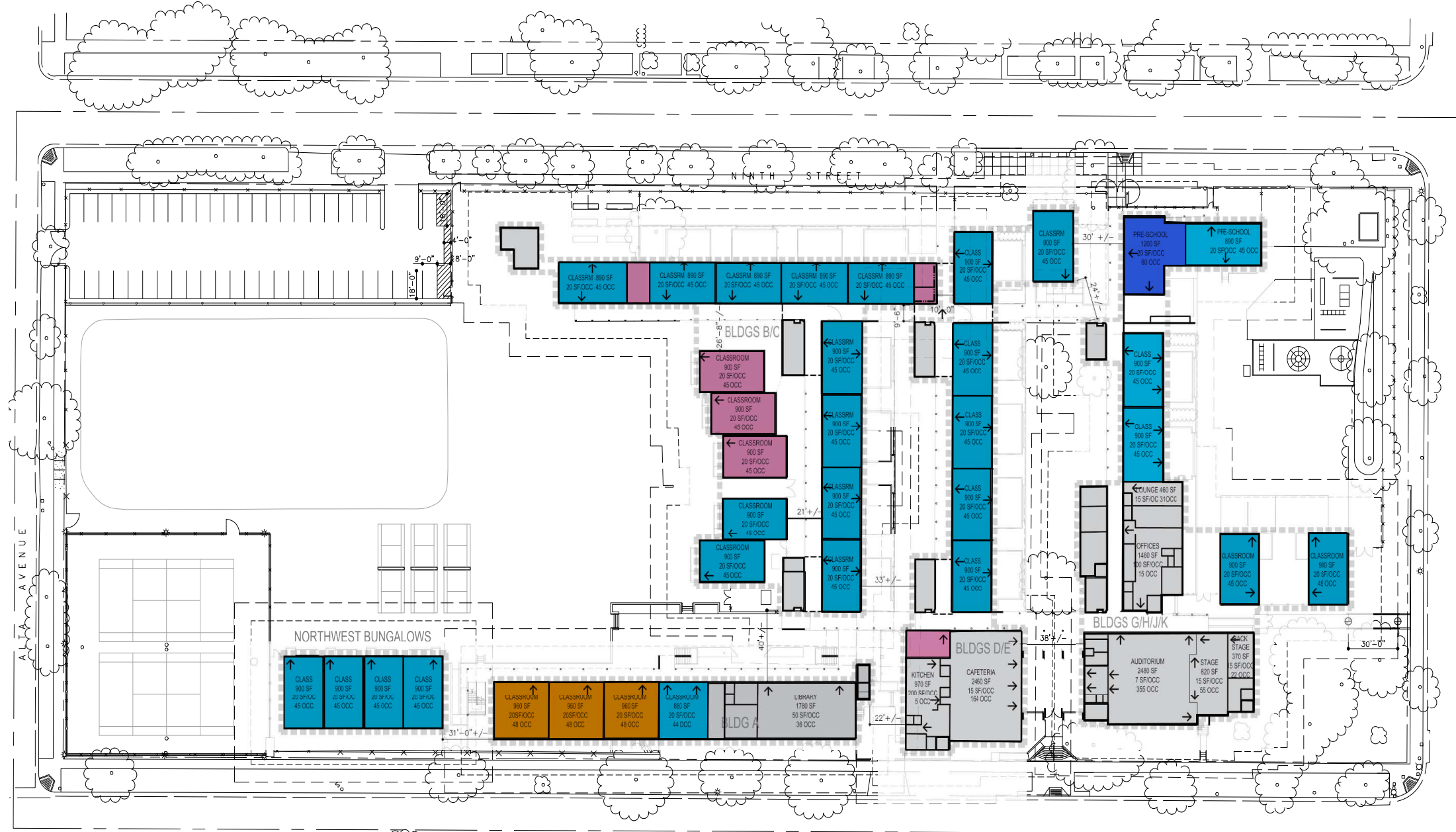
- ACADEMIC CORE CLASSROOMS
- SPECIAL EDUCATION CLASSROOMS
- SCIENCE LAB
- AUDITORIUM
- COMPUTER LAB
- CAFETERIA
- LIBRARY
- ART ROOM
- ADMINISTRATION
- AFTERSCHOOL CARE OR UNASSIGNED CLASSROOMS
- BOYS & GIRLS RESTROOMS
- STAFF RESTROOMS
- OTHER





# CAMPUS ANALYSIS - INVENTORY

## EXISTING CLASSROOM UTILIZATION

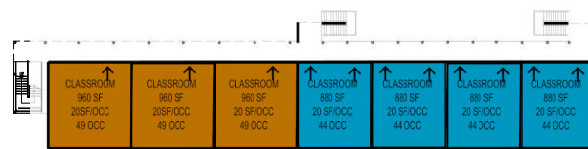


### KEY

- ED SPEC TEACHING STATIONS
- CDE TEACHING STATIONS
- UNDERSIZED TEACHING STATIONS
- UNDERSIZED SPECIAL EDUCATION TEACHING STATIONS
- OTHER PROGRAM

**TEACHING STATIONS =  
CLASSROOMS, SCIENCE LAB,  
COMPUTER LAB &  
MULTIPURPOSE ROOM**

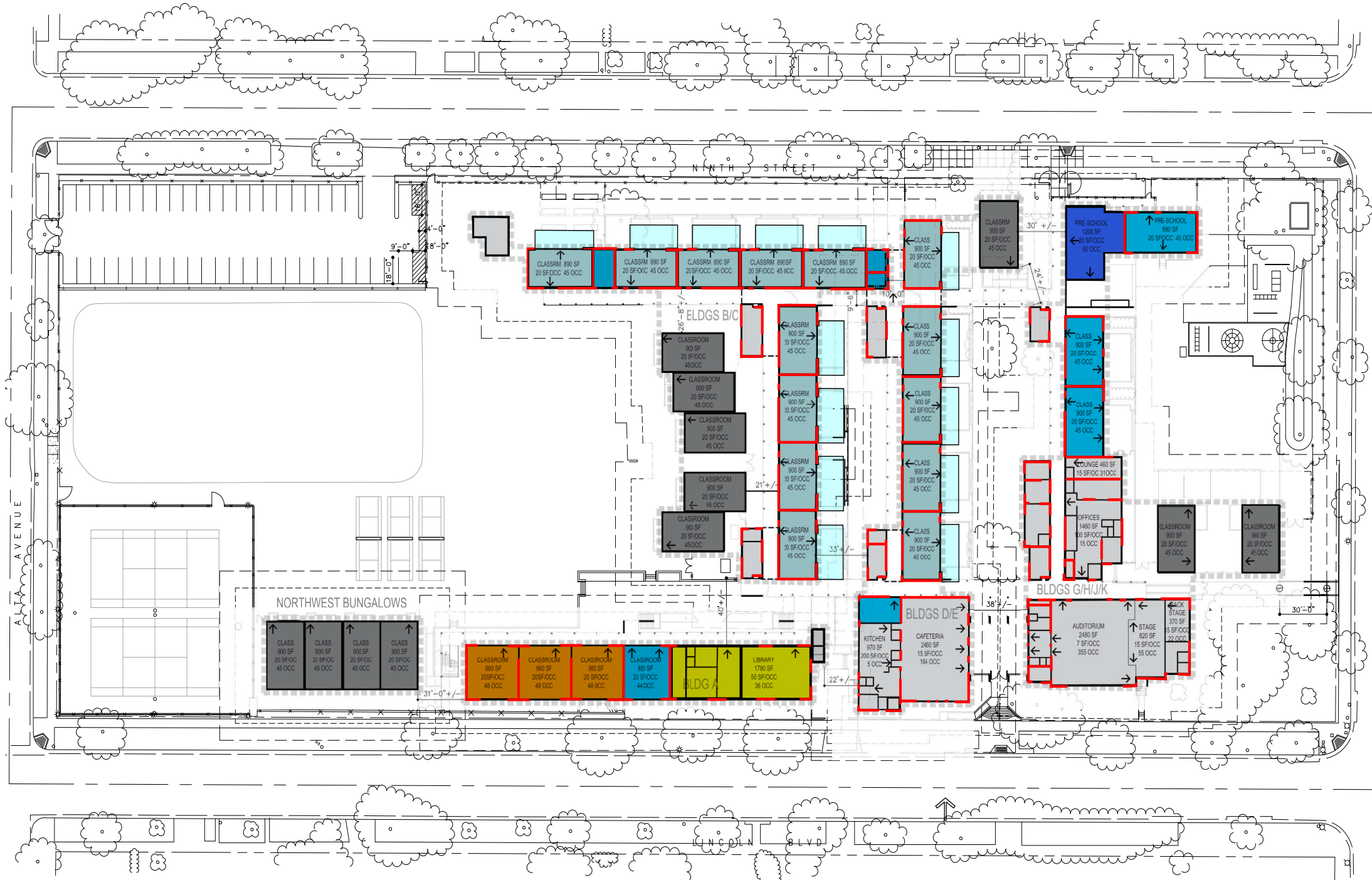
TOTAL EXISTING TEACHING STATIONS: 44  
 TEACHING STATIONS PER ED SPEC: 1  
 TEACHING STATIONS PER CDE: 6



--- 20' LINE  
 --- 30' LINE  
 --- 24HR FIRE SEPARATION  
 ← EXIT

# CAMPUS ANALYSIS - INVENTORY

## CLASSROOM DEFICIENCIES



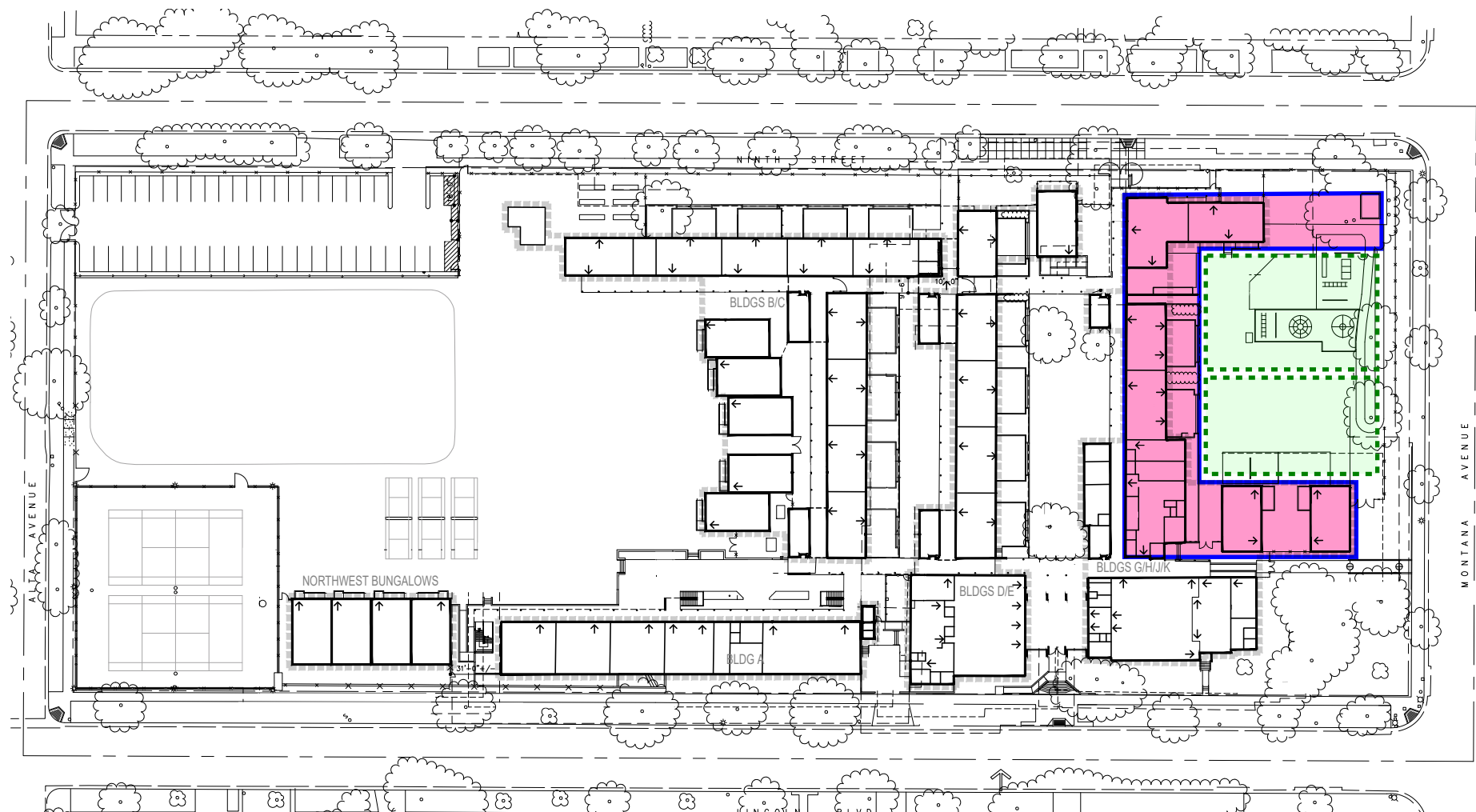
### KEY

- ASSUMED SHEAR WALL LOCATIONS
- UNDERSIZED TEACHING STATIONS WHICH CANNOT BE ENLARGED
- TEACHING STATIONS IN PORTABLES OR BUNGALOWS
- TEACHING STATIONS AVAILABLE TO ENLARGE WITHIN BUILDING FOOTPRINT
- TEACHING STATIONS AVAILABLE TO ENLARGE TO THE EXTERIOR
- ED SPEC TEACHING STATIONS
- CDE TEACHING STATIONS
- OTHER PROGRAM

### TEACHING STATIONS

UNDERSIZED TEACHING STATIONS:	8
PORTABLES / BUNGALOWS:	12
EXISTING & EXPANDED:	25
ED SPEC:	28
CURRENT NEED:	35
DEFICIENT ED SPEC:	3
DEFICIENT CURRENT NEED:	10

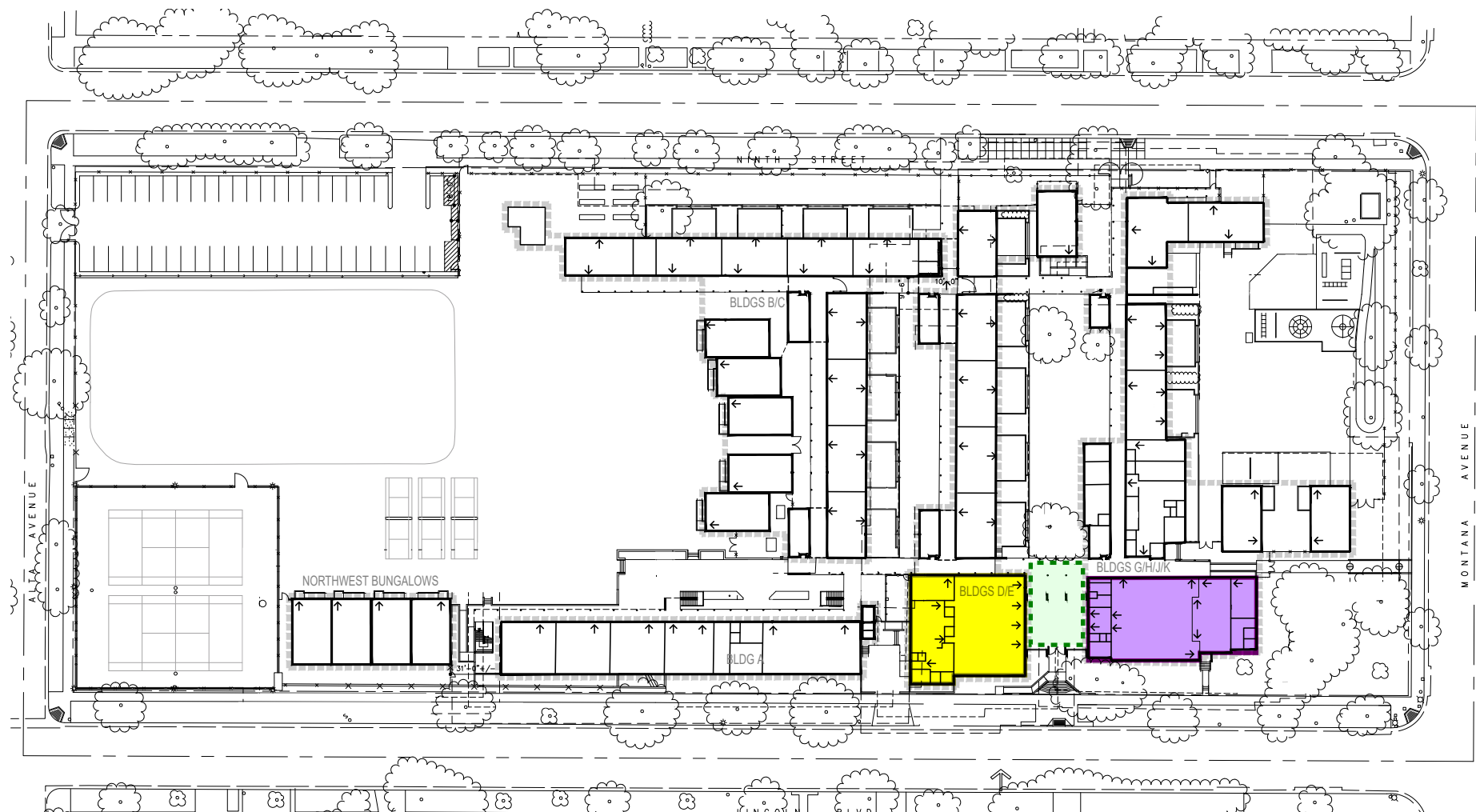
# CAMPUS ANALYSIS - LIMITS & OPPORTUNITIES



**Limit:** Kindergarten and Pre-School have extensive requirements for playgrounds and parent gates that make relocating the programs especially challenging.

**Opportunity:** Kindergarten and Pre-K / TK are in the an appropriate location: Develop the programs on their current yard.

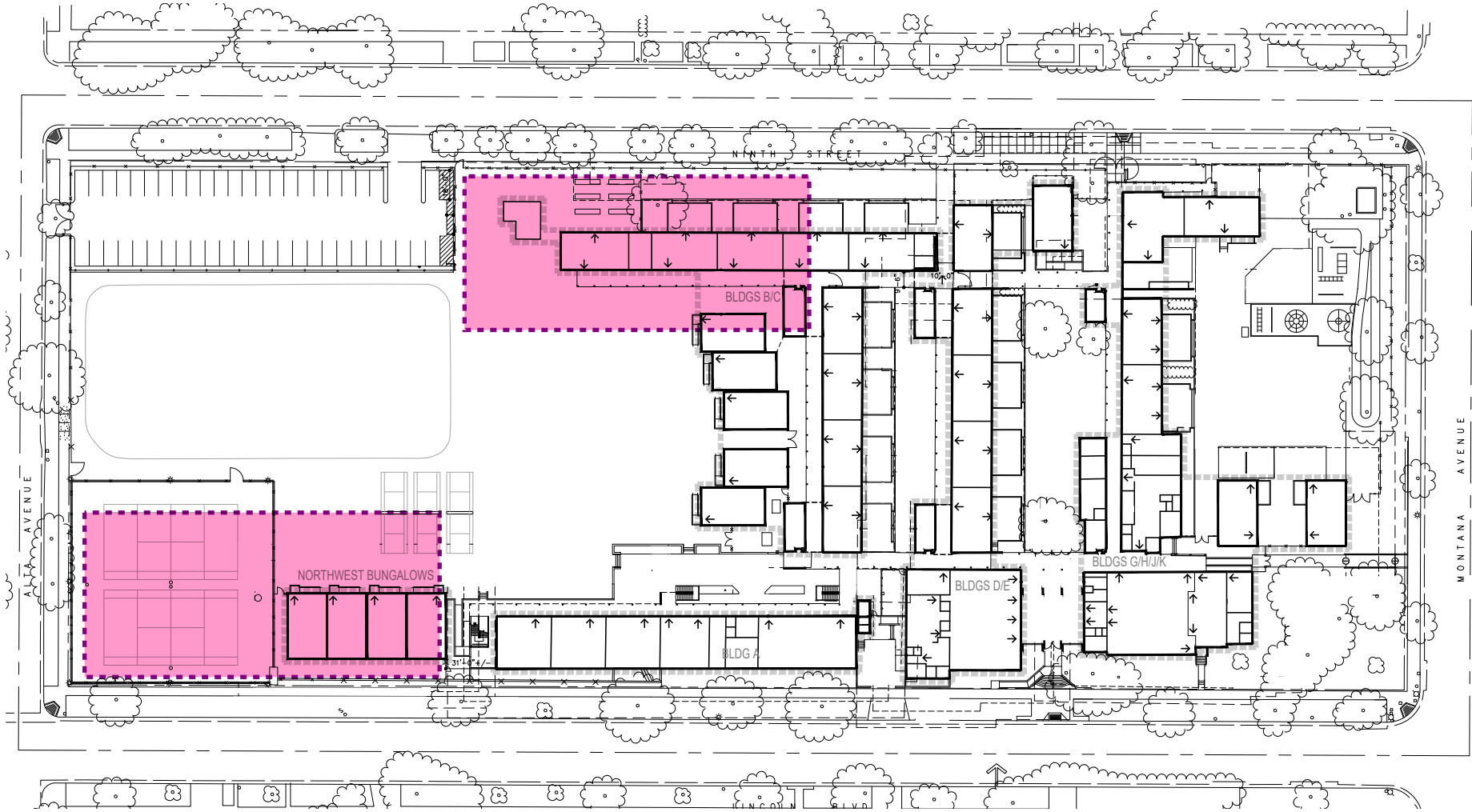
# CAMPUS ANALYSIS - LIMITS & OPPORTUNITIES



**Limit:** Main entry into Roosevelt is hidden and ambiguous. Multiple entries of medium importance make the campus harder to secure and confusing to approach.

**Opportunity:** Relocate Office to the cafeteria building and develop the Lincoln entry into a reception / event courtyard.

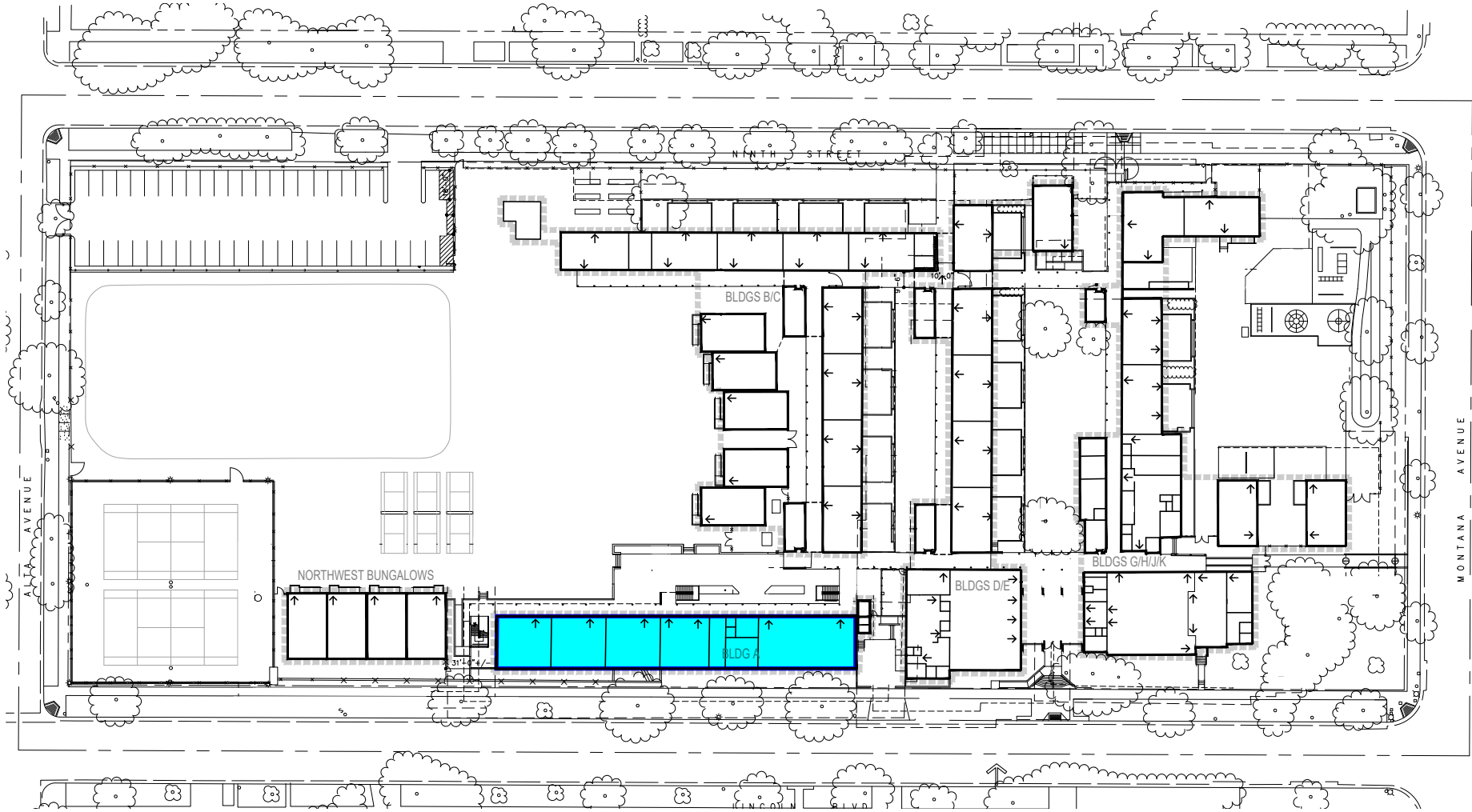
# CAMPUS ANALYSIS - LIMITS & OPPORTUNITIES



**Limit:** The Cafeteria MPR must have street access and a secure area for deliveries, trash, logistics, and staging.

**Opportunity:** Any of the indicated areas are possible locations for the Cafeteria MPR without causing disruption to other campus functions.

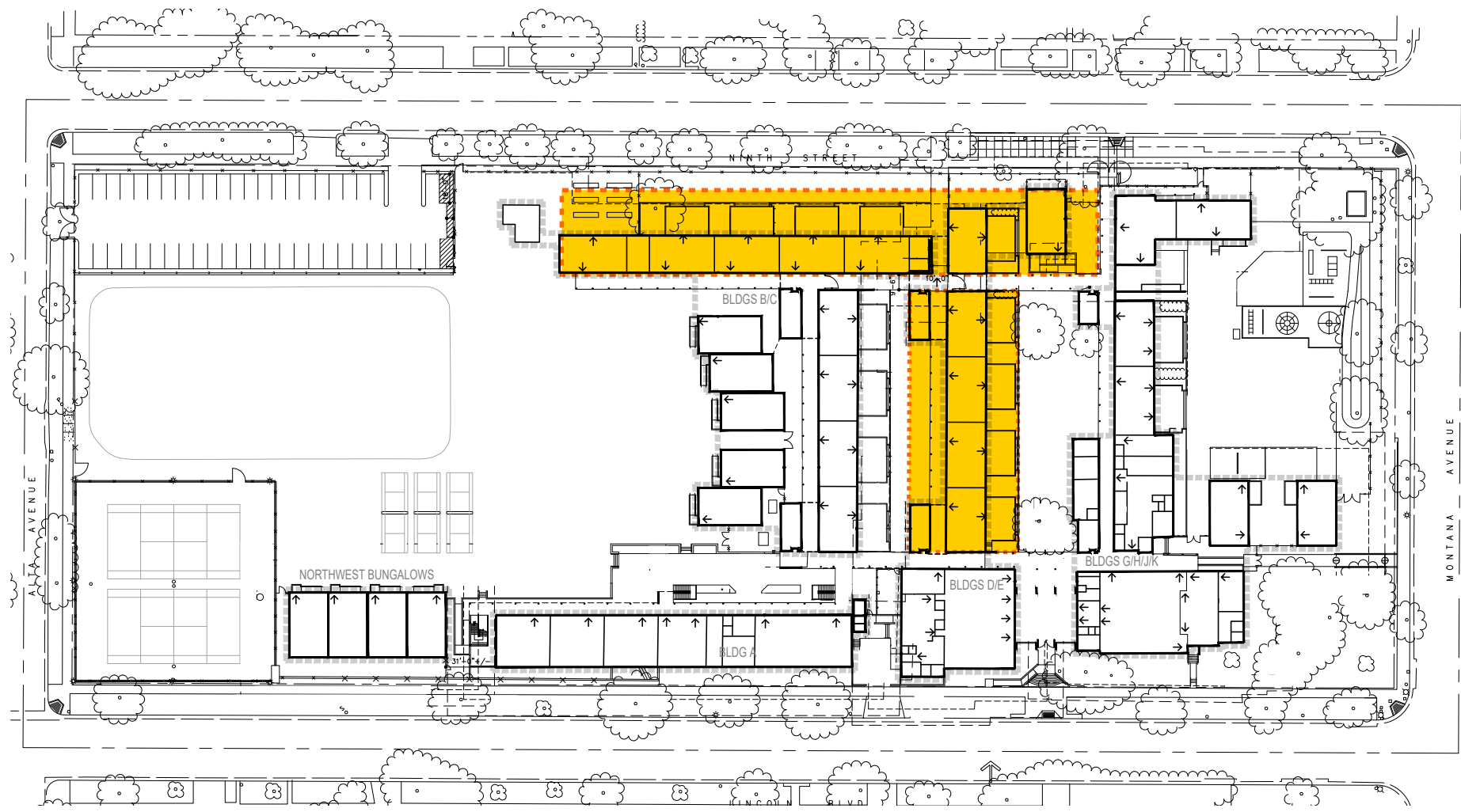
# CAMPUS ANALYSIS - LIMITS & OPPORTUNITIES



**Limit:** Building A (the two-story building along Lincoln) is unattractive, but removing it creates an immediate need for 10+ new Teaching Stations.

**Opportunity:** Remodel the building and improve its street presence. The existing structure has CDE compliant classrooms, and is partly re-partitionable.

# CAMPUS ANALYSIS - LIMITS & OPPORTUNITIES

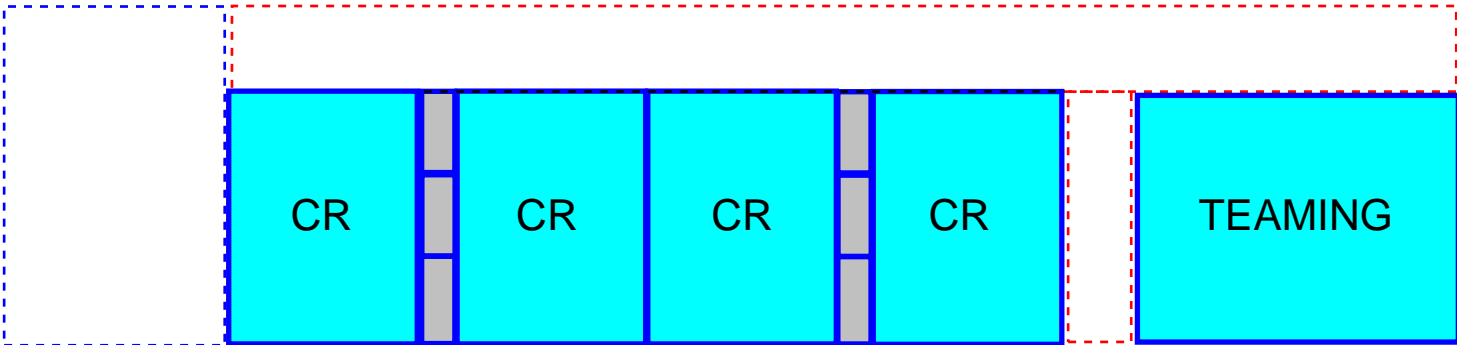


**Limit:** Under the Ed Specs, the Library takes up a very large footprint and is challenging to place among other program elements.

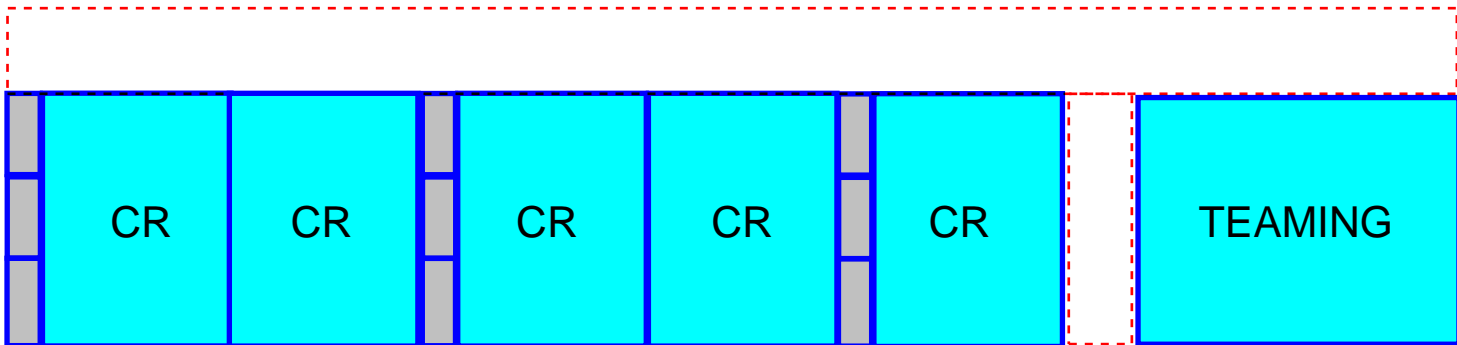
**Opportunity:** Swap out existing classroom buildings to create a strong, activated edge to the entry court, or a community resource along 9th street.

# CAMPUS ANALYSIS - LIMITS & OPPORTUNITIES

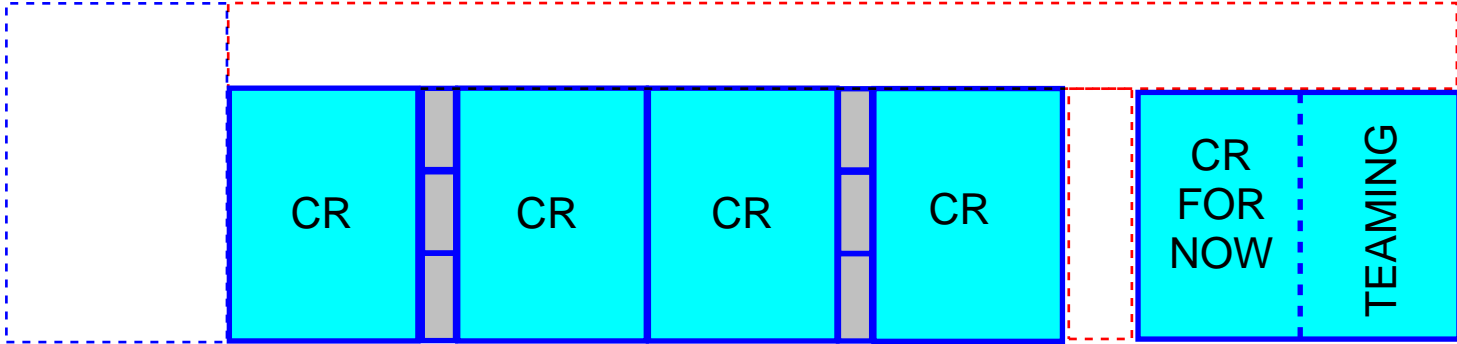
REQUIRED BY ED SPECS



REQUIRED BY CURRENT POPULATION



THE TRANSITIONAL SOLUTION



**Limit:** Roosevelt's enrollment is higher than Ed Specs call for, requiring more classrooms and services.

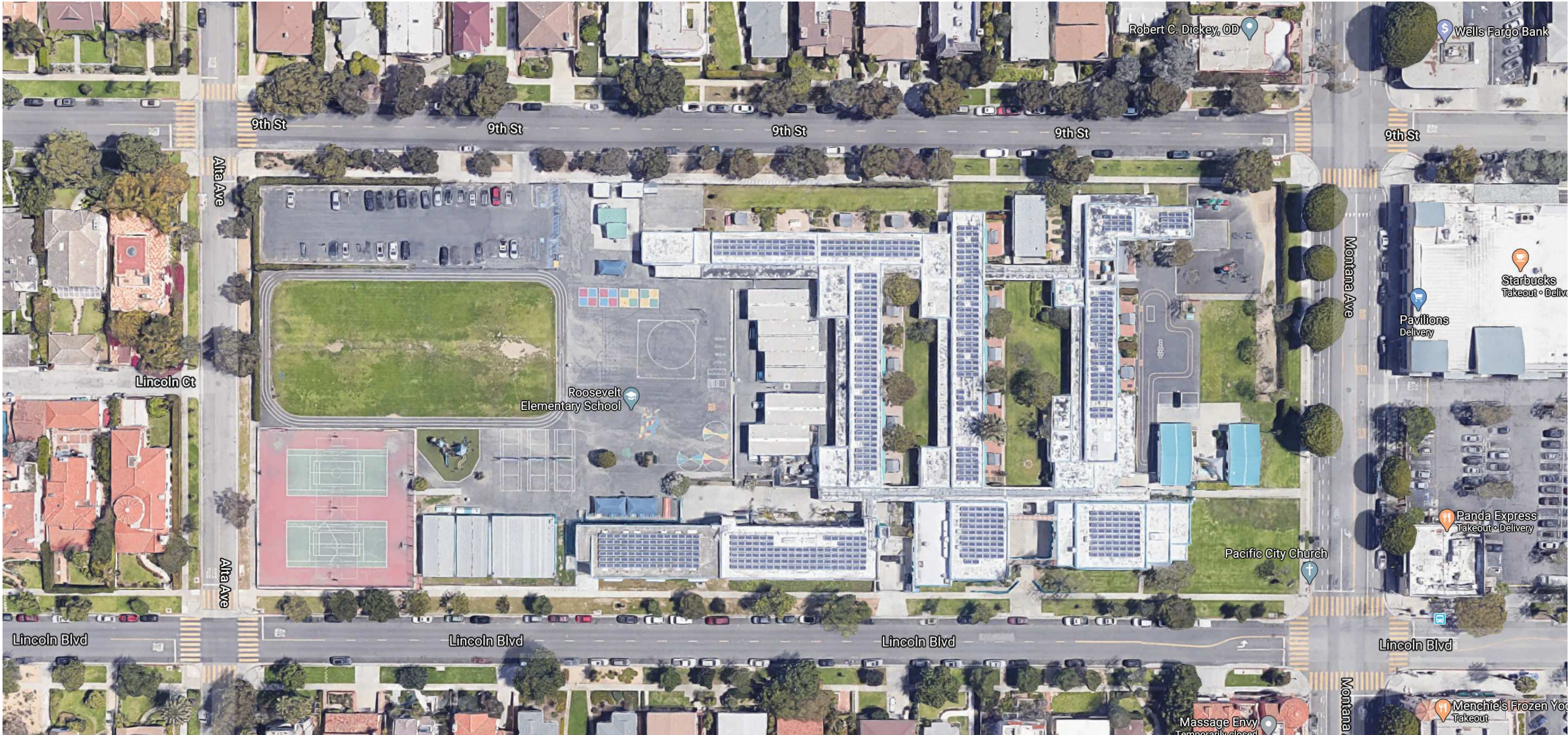
**Opportunity:** Modular planning will allow the required 5 classrooms per grade with smaller teaming spaces.



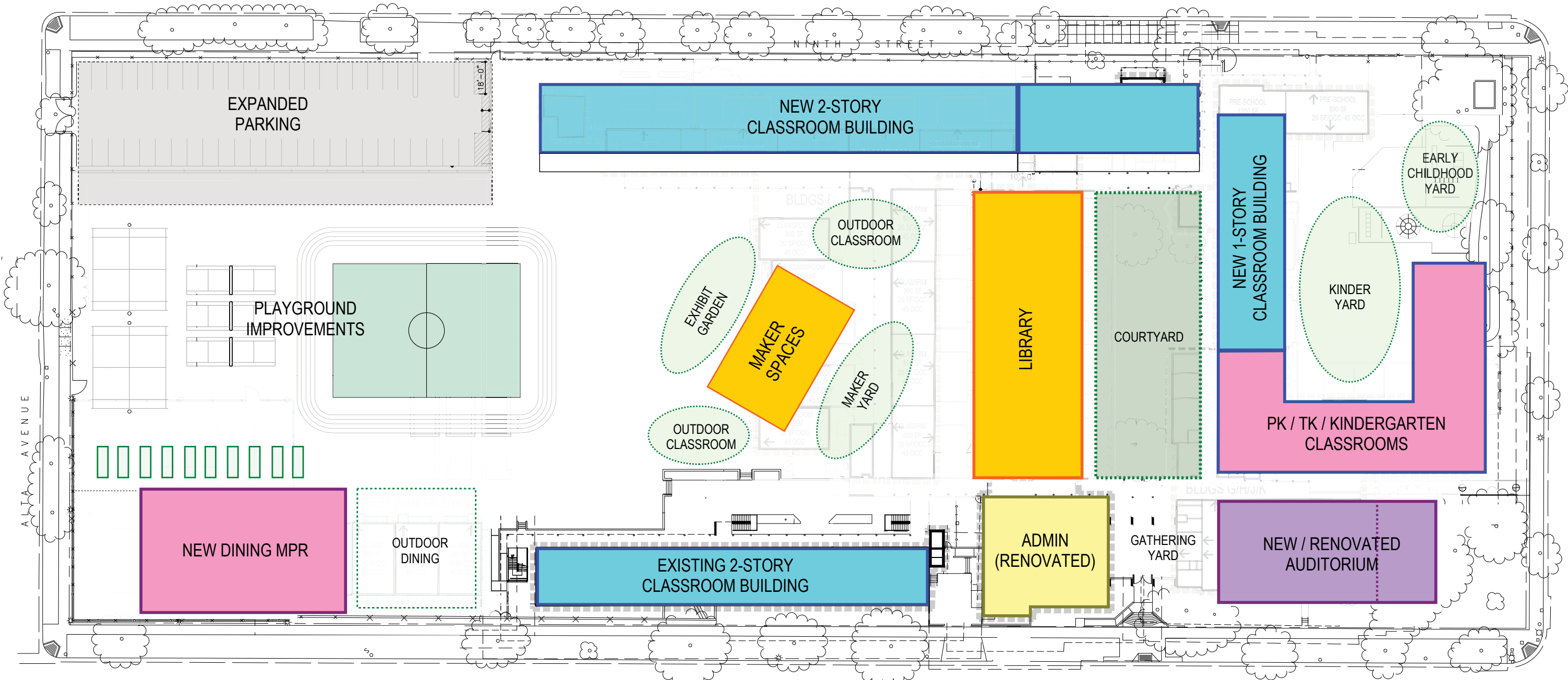
# COMMUNITY QUESTIONS?

**What other Limits and  
Opportunities exist at  
Roosevelt Elementary School?**

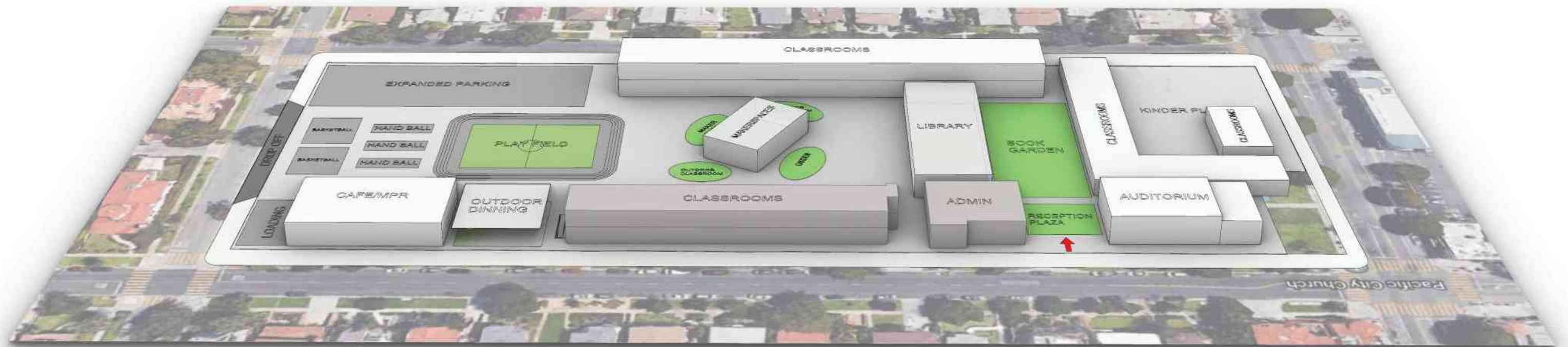
# CAMPUS DESIGN - EXISTING CAMPUS



# CAMPUS DESIGN - PROPOSED



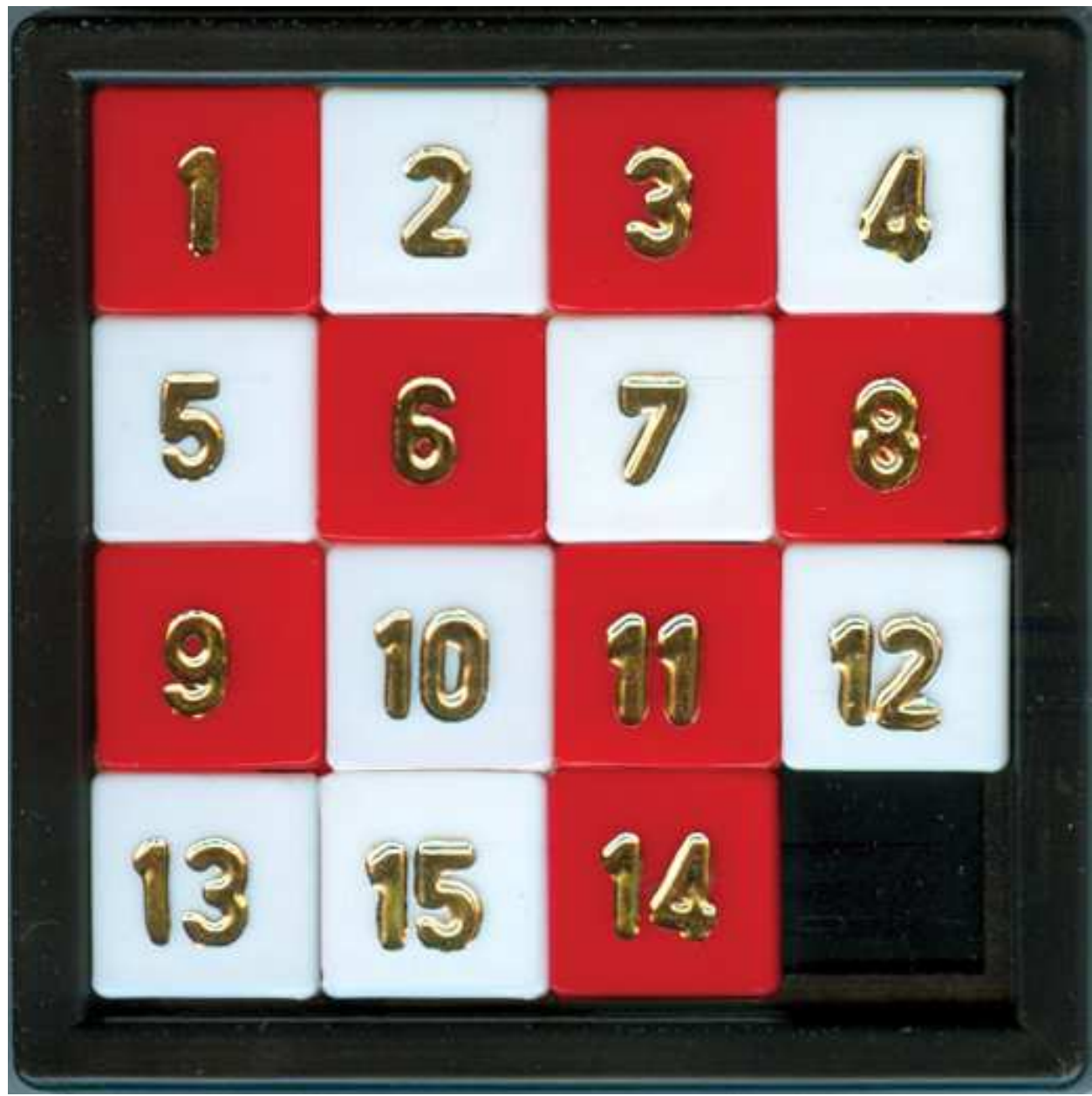
# CAMPUS DESIGN - PROPOSED



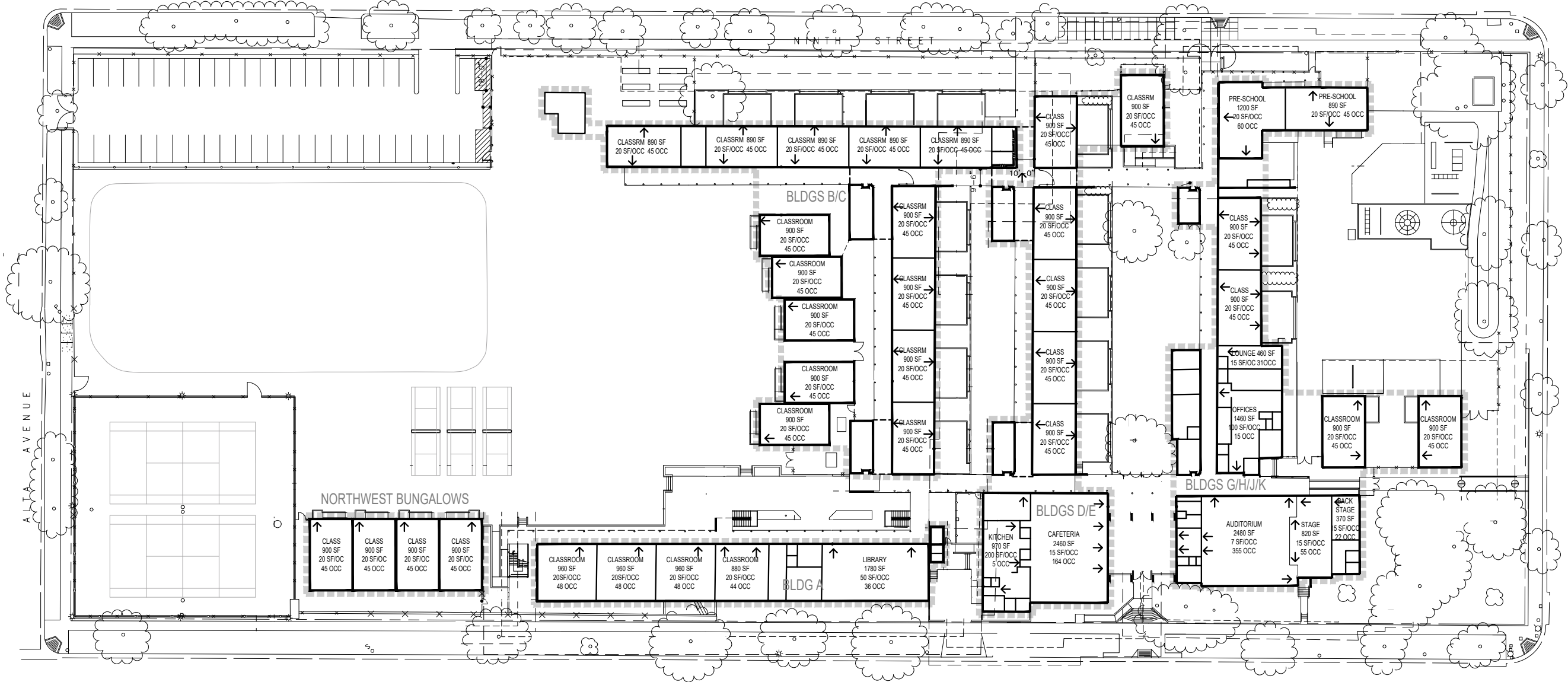
# CAMPUS DESIGN - PROPOSED



# CAMPUS DESIGN - PHASING

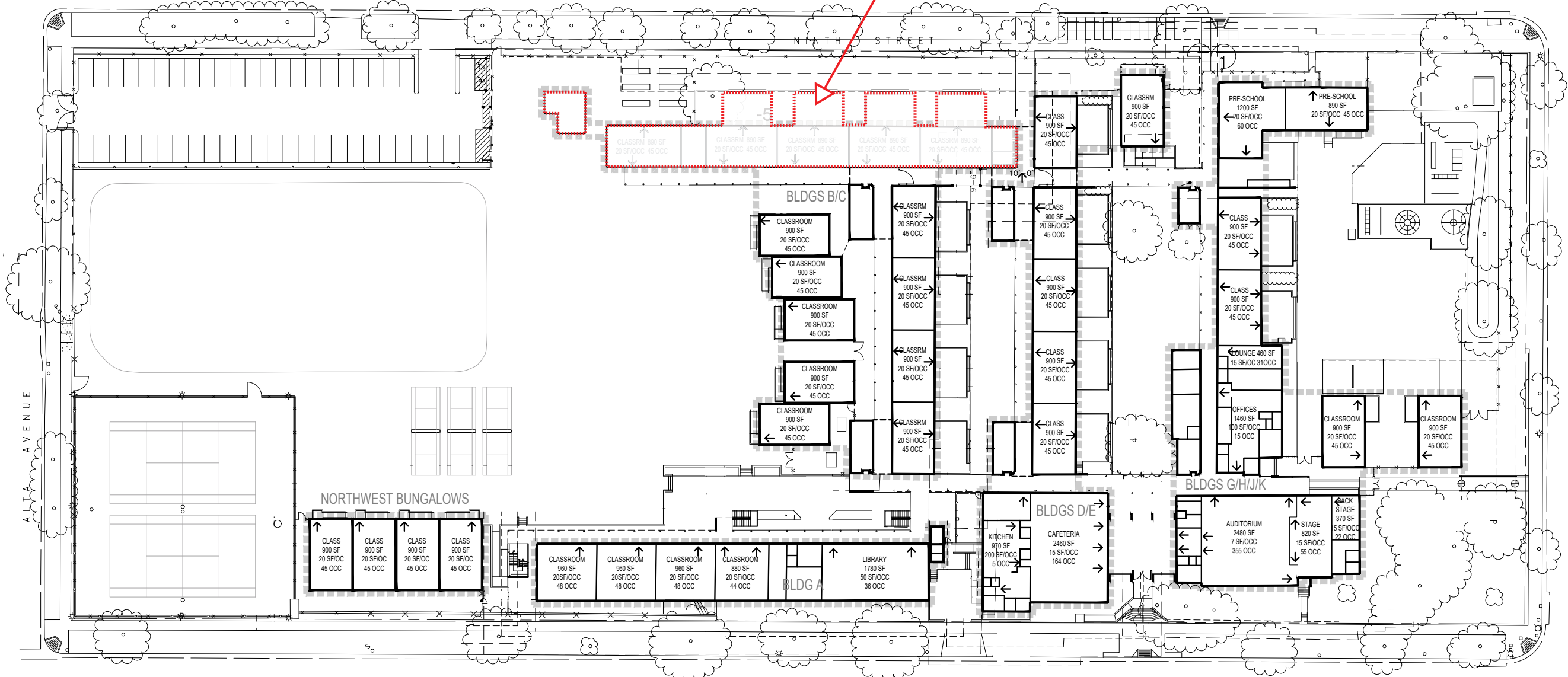


# CAMPUS DESIGN - EXISTING



# CAMPUS DESIGN - PHASE 1 DEMO

REMOVE EXISTING  
1-STORY BUILDING(S)



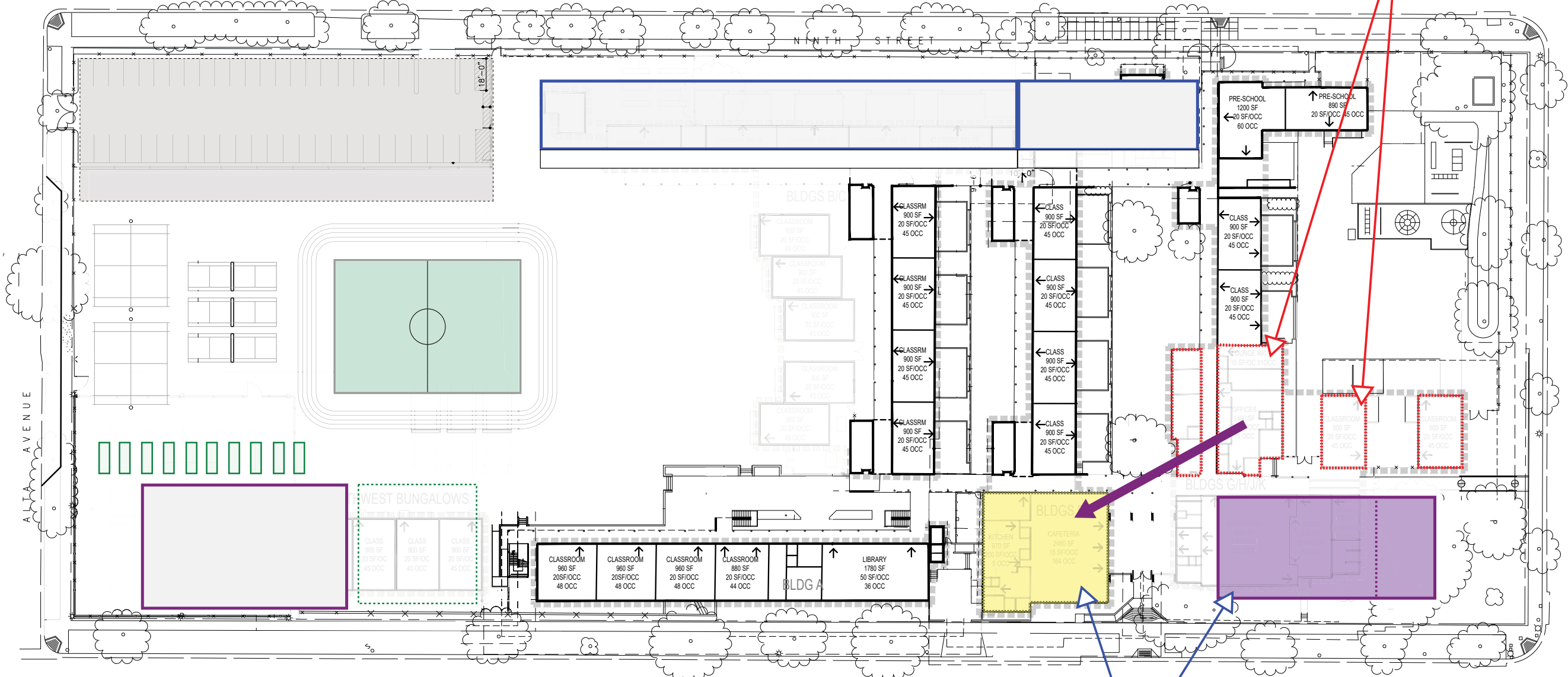






# CAMPUS DESIGN - PHASE 3

REMOVE PORTABLES AND CURRENT ADMIN BUILDING



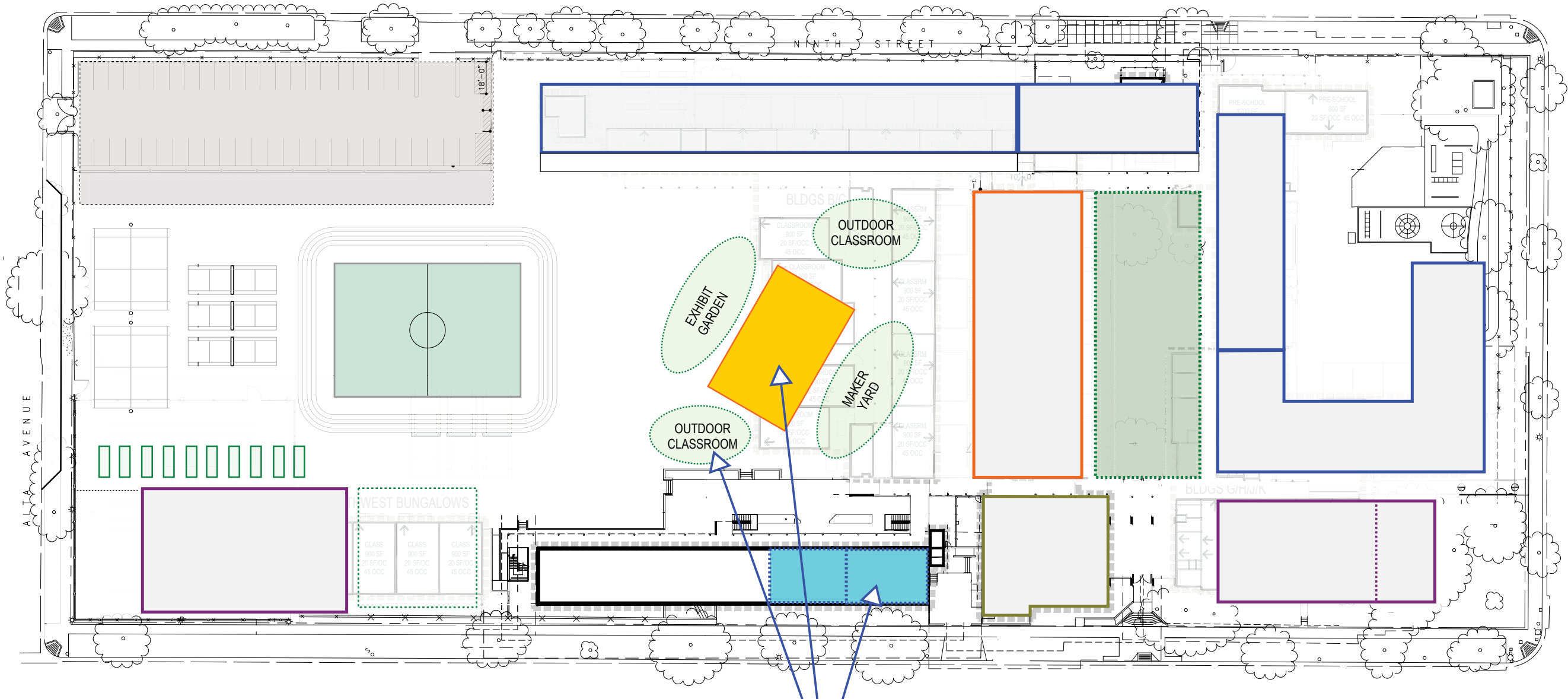
RENOVATE CAFETERIA, MOVE ADMIN, NEW PERFORMING ARTS MPR





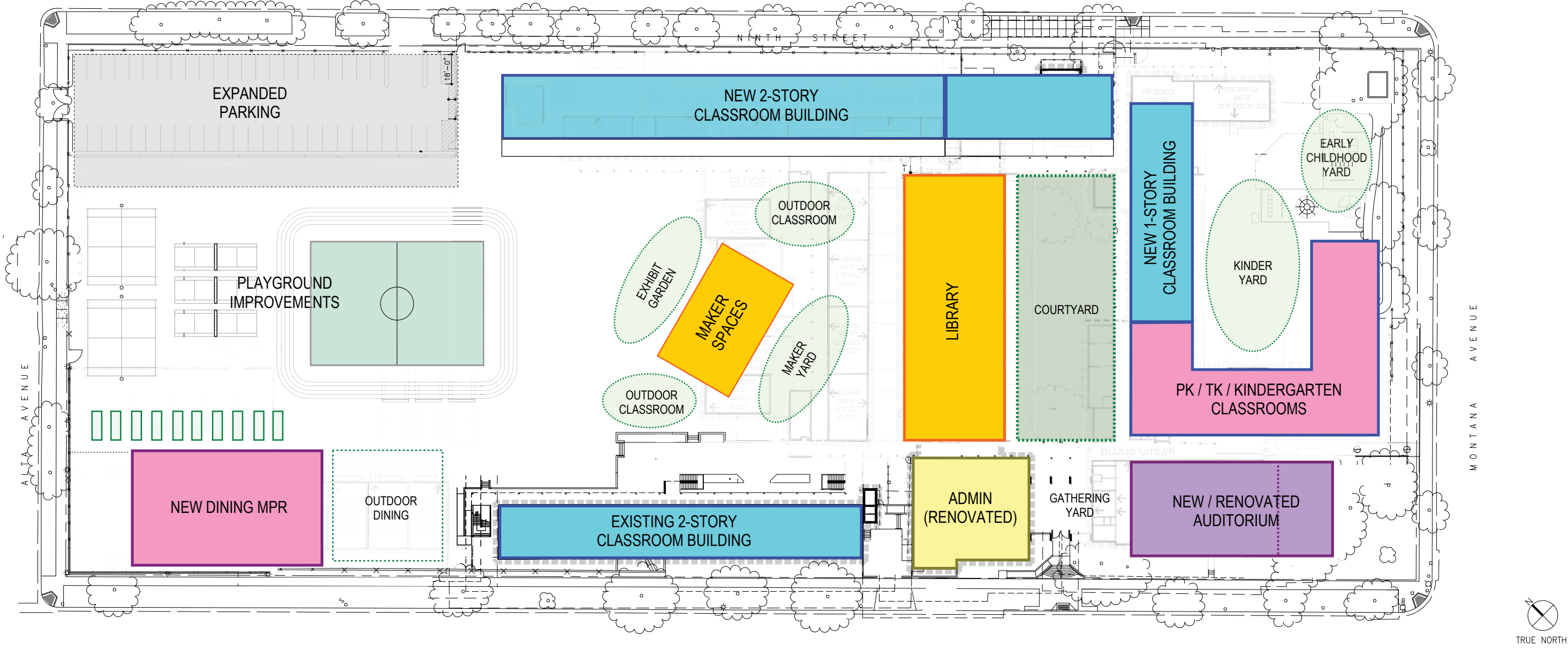


# CAMPUS DESIGN - PHASE 7



REMODEL 2-STORY CLASSROOM BUILDING,  
NEW MAKERSPACE AND YARD IMPROVEMENTS

# CAMPUS DESIGN - FINAL

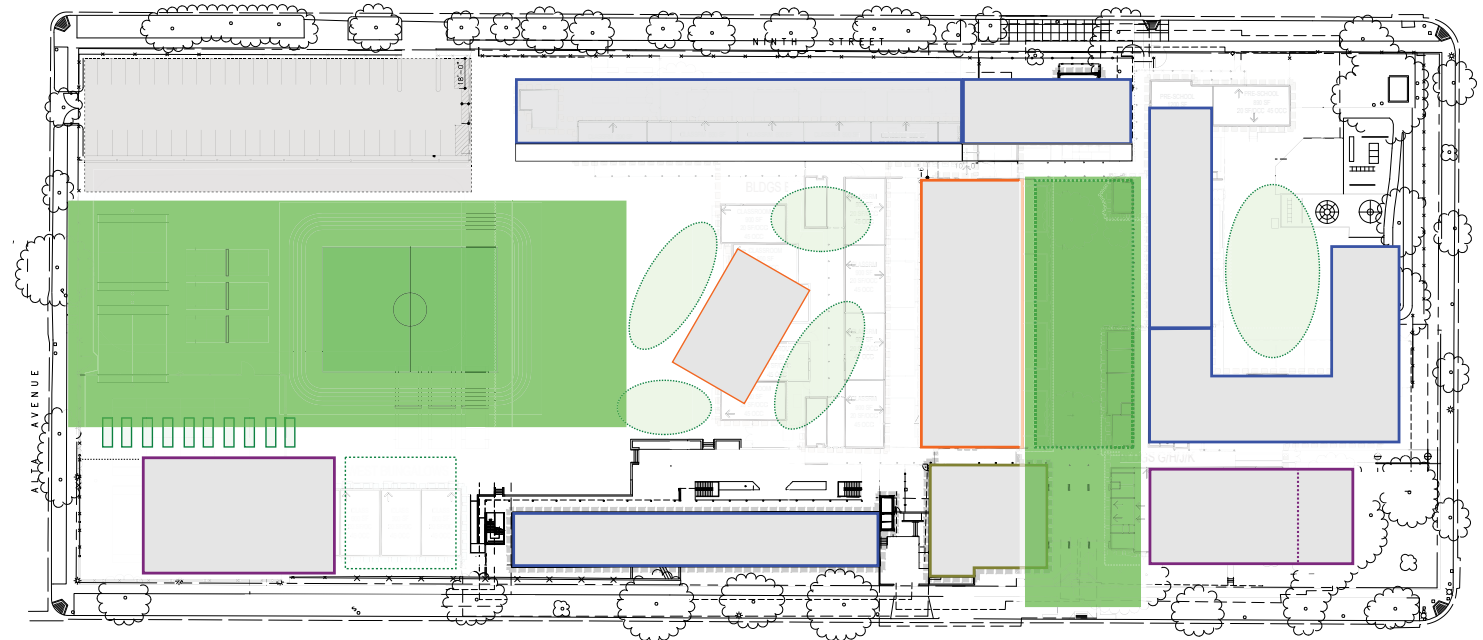




# POTENTIAL PHASE 1 PROJECTS

## ① OUTDOOR IMPROVEMENTS

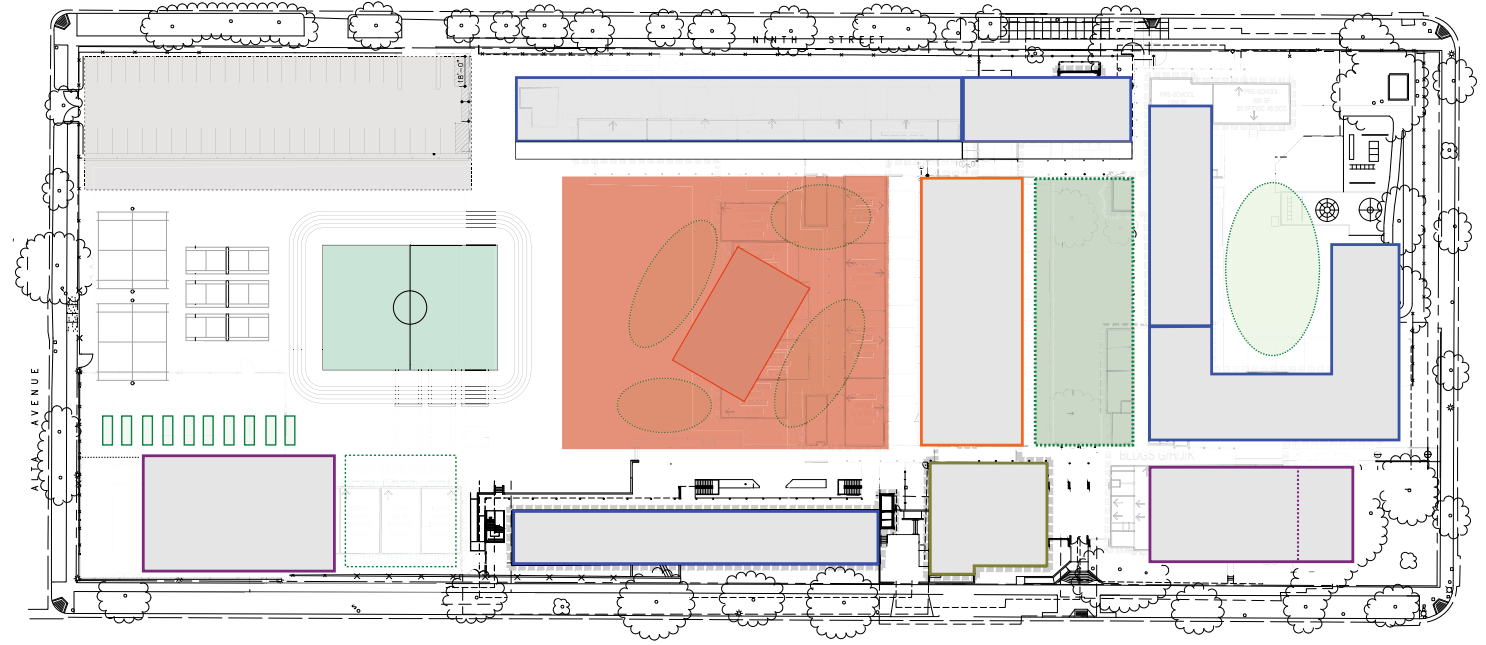
- New Fields, Colored Concrete, Play Courts, Planting & Fencing
- New Drop off on Alta Ave.
- Shade Structures
- Outdoor Classrooms
- Upgrades to Courtyard & Entry on Lincoln Blvd.
- Removal of Restroom Bldg



# POTENTIAL PHASE 1 PROJECTS

## ② MAKER SPACE & OUTDOOR CLASSROOM

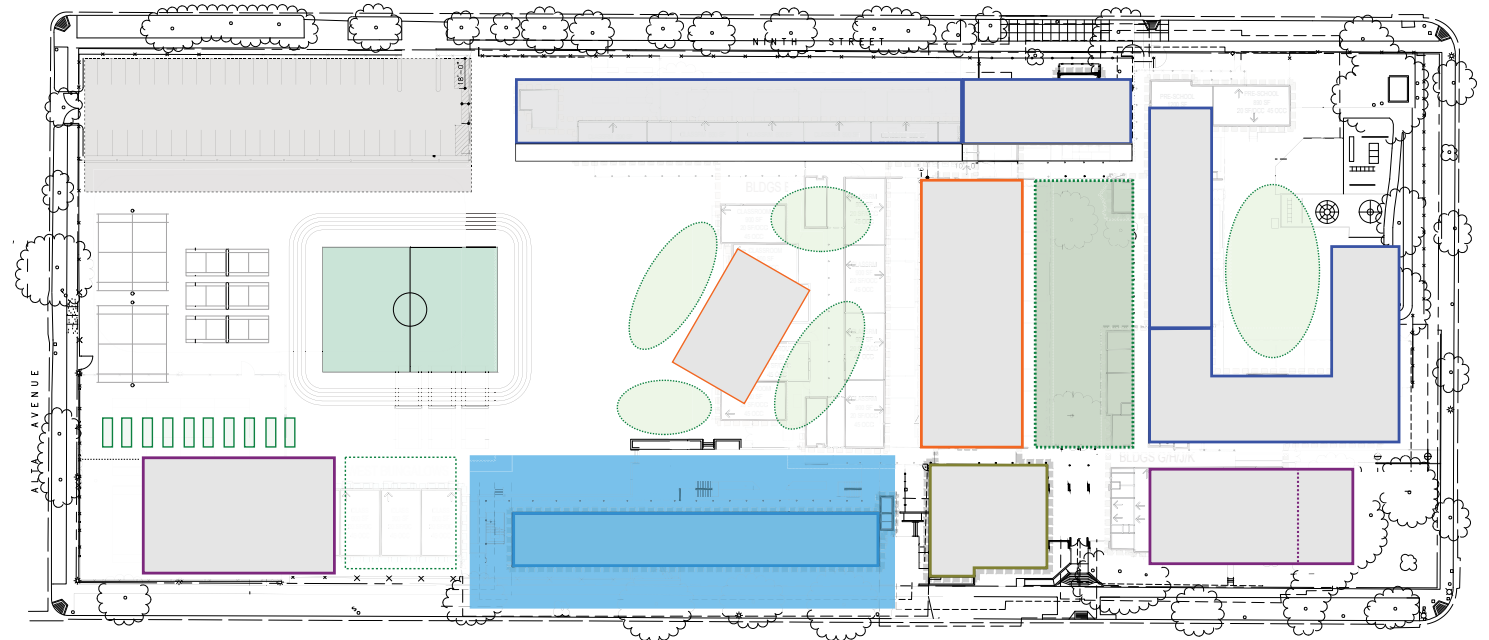
- Removal of (5) Portables
- New 1-Story Building for Art & Science Maker Spaces
- Outdoor Classroom & Garden



# POTENTIAL PHASE 1 PROJECTS

## 3 FRONTAGE IMPROVEMENTS

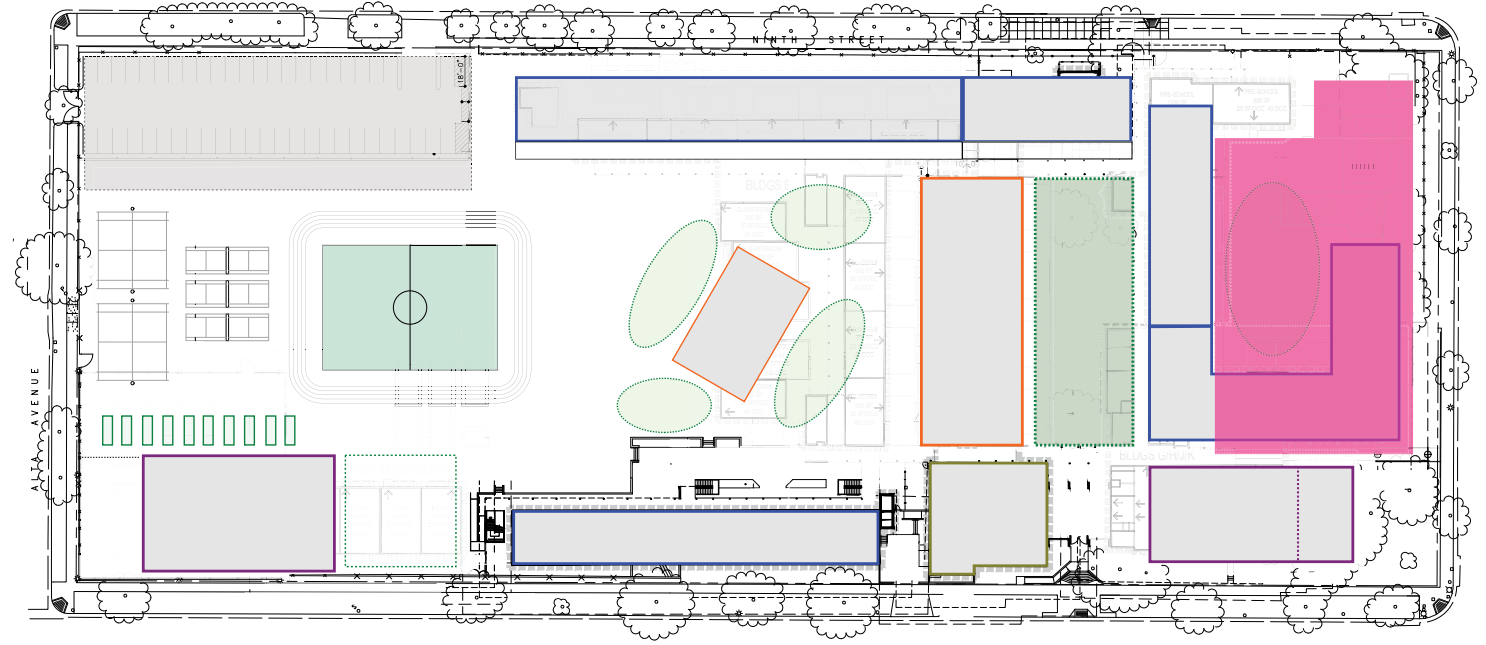
- Facade Beautification & Walkway Improvements
- Renovate Library to (2) 21st Century Classrooms
- Renovate Existing Classrooms



# POTENTIAL PHASE 1 PROJECTS

## 4 PK, TK & KINDERGARTEN IMPROVEMENTS

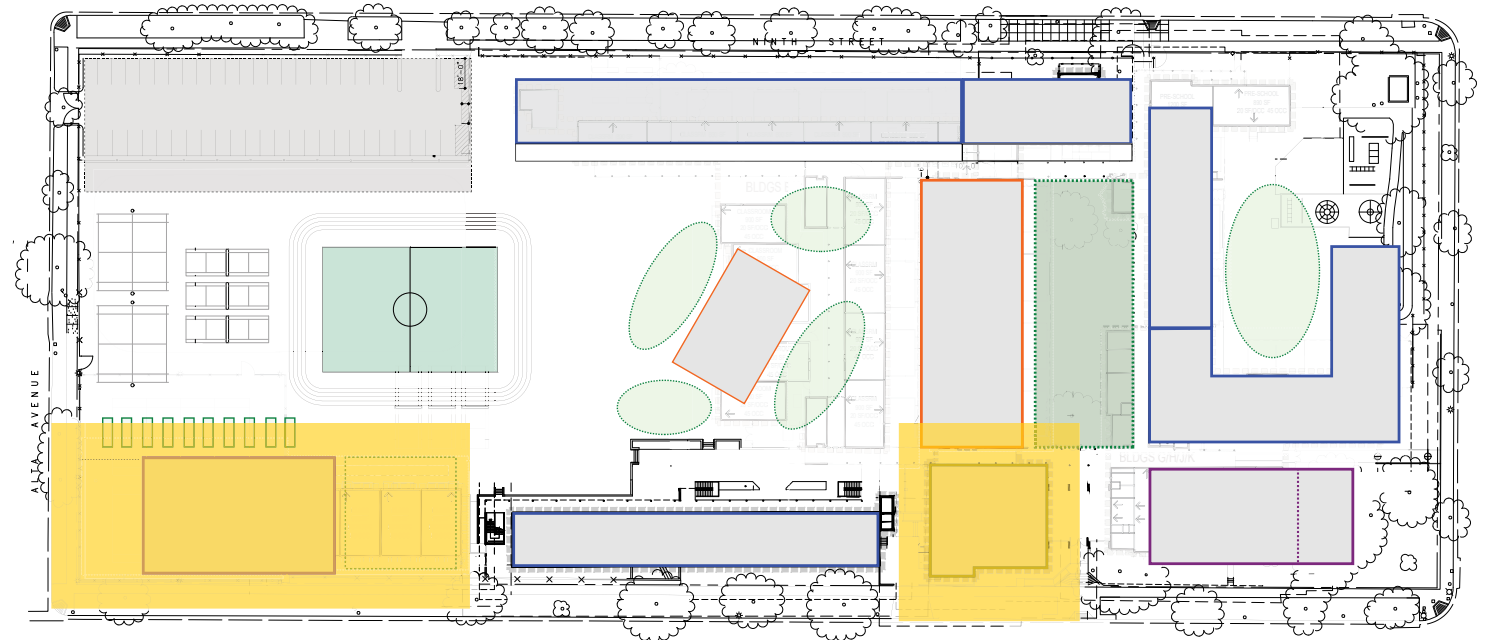
- Removal of (2) Portables
- New PK & TK Classroom Building
- New Play Equipment



# POTENTIAL PHASE 1 PROJECTS

## 5 CAFE & OUTDOOR DINING

- Removal of (4) Portables
- New Building with Kitchen & Student Dining
- New Covered Outdoor Dining Area
- New Service Yard / Trash
- Renovate old Cafeteria to New Administration

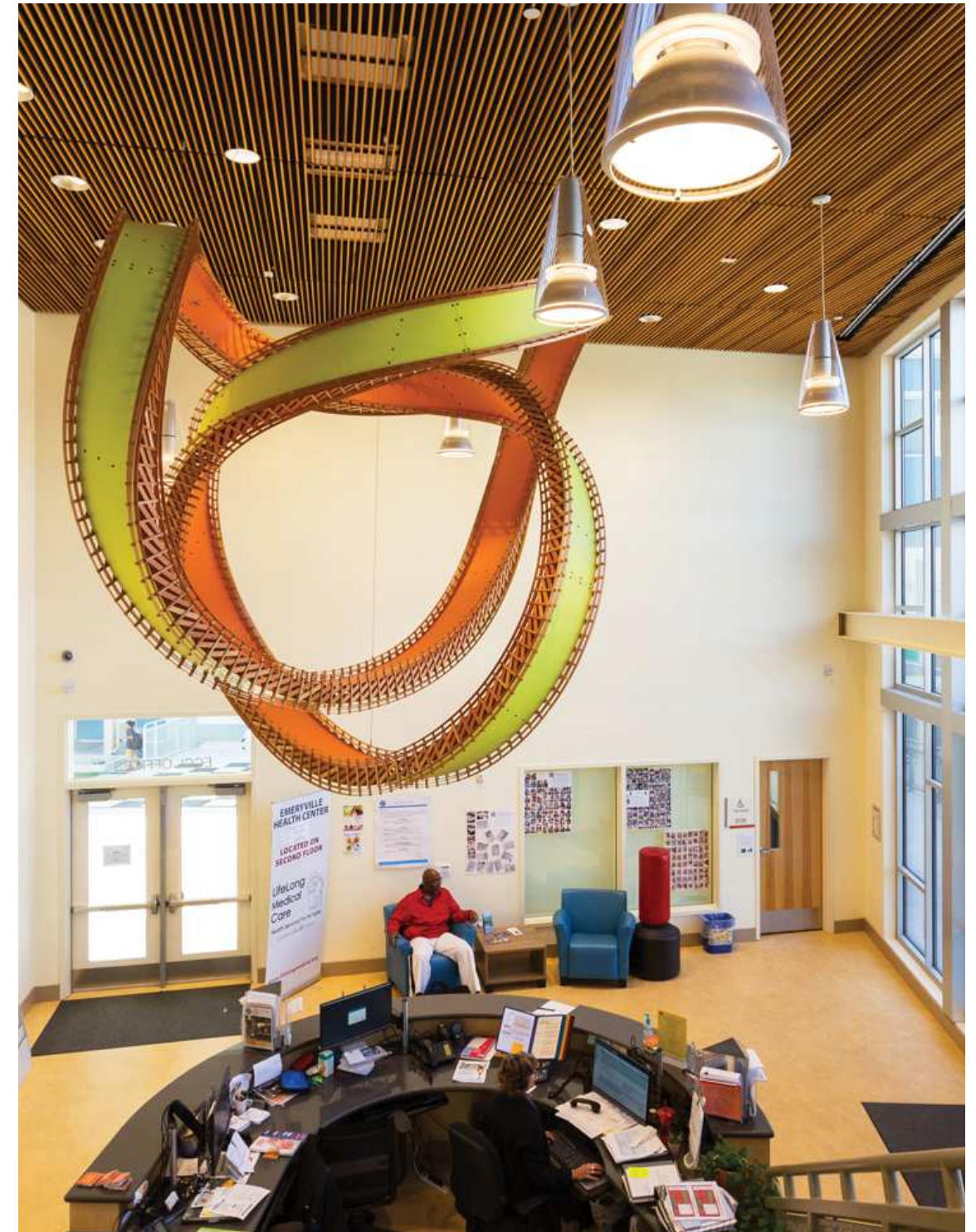


# COMMUNITY QUESTIONS?



# NEXT STEPS

- Project Development June - July
- Cost Analysis July - August
- Prioritization and Phasing August
- Community Meeting September
- Campus Plan Finalization December



# THANK YOU

